Under this agreement for 2016
Glenala State High School received $588,000

2016 Allocation of Investing for Success

- Increase attendance to 92% across years 7 – 12
- 100% QCE, Improved year 13 data
- 90% A – C level of achievement
- 100% positive relative gain in NAPLAN
- Increase in U2B
- School opinion survey >95% parent, student and staff satisfaction

2016 Successful Strategies

- Continued to embed the Positive Behaviour for Learning framework. This work linked with ASOT and other evidenced based research to explore with staff - student cognitive, emotional and behavioural engagement.
- Assisted managing students into post school pathways particularly work and training.
- Continued to employ culturally appropriate staff across the school to ensure parent, student and community engagement.
- Reduced class size across junior secondary to better support and provide interventions for EALD, below NMS and potential U2B students.
- Supported and provided interventions for EALD, below NMS and potential U2b students with a reading and numeracy focus.
- Introduced Quicksmart literacy and numeracy intervention program for identified Year 7 and 8 students
- Track all students’ attendance, share weekly and at data meetings, case managing where necessary.
- Continued a thorough NAPLAN preparation program for Junior Secondary through curriculum and Numlit.

2016 Snapshot of Successes

- 100% QCE for 2016 Year 12 students
- Academic achievement measured by level of achievement A- C 91%
- School Opinion Survey: ‘This is a good school’: 97.8% of parents; ‘I am getting a good education’: 94% students; ‘I feel confident in my knowledge of evidenced based teaching and learning practices’ 100% staff
- Next Step participation rate increased

Anne Lawson : Principal Glenala State High School