

2019 Senior Schooling Policy

Endorsed by the P&C – August 21st 2018

Preamble

The Senior Schooling Policy is an accountability document that outlines the responsibilities of Glenala State High Senior Students. At Glenala State High School, the non-compulsory phase of schooling is designed to offer students a range of learning opportunities which will support them in pursuit of their chosen post-secondary pathway. The staff will support all students throughout their senior years at the School. They will also share the responsibility with parents and students for assisting each student in attaining his/her educational goals.

Senior students need to be self-motivated and mature in the approach to their studies. They will be required to adopt effective study routines and commit to working in an increasingly independent way. They will be expected to work as part of the year group and achieve their very best.

Attendance

Regular attendance at school maximises the quality of learning for a student and ensures that they achieve the best quality results in their subjects. Glenala State High School expects at least a 92% attendance rate for all Senior Students. Setting expectations in terms of attendance also reflects the world of work for which the Senior School prepares students. Parents and students must be aware that taking time off through the school year will adversely affect their academic results. Attendance will be monitored and valid reasons are required when absent. Absences must be supported by a medical certificate. Senior students who have more than five unexplained days off may enter the Cancellation of Enrolment process.

Uniform Presentation

Students are expected to observe the details of correct School uniform while on their way to, during and on their way home from Glenala State High School. We rely on our senior students to model these uniform expectations. Senior students who come to school not wearing the full school uniform may be directed to the Year Level Administrator to change their uniform. Students who choose not to follow these directions may be sent home.

Behaviour

The School Behaviour Management Plan applies to all students in the school and reflects the belief that all students have the right to learn, and that all teachers have the right to teach. It is the responsibility of the students of the Senior School to ensure that their behaviour is of a very high standard and reflects the level of maturity expected in their final years of schooling.

Academic Progress

Students will be expected to approach their studies in a diligent manner, access available support services if needed, and be accountable for their actions and academic outcomes.

The School will implement an individual tracking and management process for students who achieve less than a "C" grade (or equivalent) in any senior subject at the end of a term. If a student does not achieve the agreed outcomes of the process, the school may require the student to amend or change subjects or courses or they may have their enrolment cancelled.

Assessment Policy

It is the student's responsibility to fully understand the assessment policy of Glenala State High. Student are to take full responsibility to ensure that proper and adequate communication occurs between parents, teachers and students in the preparation, study and completion of tests, examinations and assignments, whether they be practical, oral or written, completed in class or at home.

Study

Students in the Senior School will need to set aside time in their weekly schedule to participate in the completion of homework tasks, revision, study of school work and the preparation and completion of assessment items. Students must bring their student organiser to every class to update important dates and plan their study time.

VET

VET students are expected to represent the school to its advantage in the wider community. Students, whose in-school behaviour or attitude is deemed inappropriate, will not be allowed to represent the school in the business community. This may impact on their opportunities to complete course requirements and eligibility for other VET programs. All VET students need to complete their competencies each term or they will be required to do VET Catch-up sessions at the end of each term.

Policy

1. The School will provide a range of high quality academic and relevant vocational studies options.
2. The School staff will assist with personal monitoring and goal setting for all students in its support of the students' academic and vocational pursuits.
3. Students will be expected to approach their studies in a diligent manner, access available support services if needed, and be accountable for their actions and academic and vocational outcomes.
4. Parents/carers will be expected to support their students and work collaboratively with the School to achieve successful outcomes.
5. Each Year 10 student must participate in a senior education and training planning process. This will culminate in the completion of an individual Student Education and Training (SET) plan that outlines the intended course of senior school study. The plan will be approved by the School and endorsed by the parents/carers. The plan will be revised when necessary during Years 11 and 12.
6. The School has established pre-requisites for senior subjects. These are:
 - a) published in curriculum handbooks on the School website and administered in a timely manner for the information of students and parents
 - b) applied in such a way that they do not unreasonably limit realistic future options for a student; and
 - c) applied in a way which takes account of the needs, abilities (based on evidence) and circumstances of each student.
7. In addition to its ongoing support and advice, the school will implement, in consultation with the student and his/her parents, a targeted support plan for students who achieve less than a 'C' grade (or equivalent) in any Senior subject, at the end of a term. If a student does not achieve the agreed outcomes of the plan, the school may require the student to amend or change subjects or course.
8. No student in the Senior School is delegated spare lessons. Study periods may result when a student requests to drop a subject when they acquire a school based traineeship or apprenticeship. In this case, students are to be working in the designated area in the library. Failure to work diligently during these times may result in the return to subject classes or cancellation of the traineeship/apprenticeship.
9. Failure to comply with the requirements of this policy will be considered a breach of the school's code of behaviour. In addition, students whose behaviour amounts to a refusal to participate in the education program may have their enrolment cancelled.

STUDENT NAME: _____

Student Signature: _____

Parent Signature: _____

Date: _____

Date: _____

Staff Member Signature: _____