Welcome to the June edition of the Glenala Gazette

Glenala State High School continues to be a vibrant, fulfilling and busy place to be throughout Term 2. I hope you enjoy this edition of the Gazette which highlights the achievements over the last three months.

We are currently investigating how best to share our newsletter with the school community. If you have any ideas please don’t hesitate to contact the school with your suggestions. We are currently investigating emailing, including it on the school facebook page and texting a reminder to parents/carers when it is to be issued.

At the beginning of this month we farewelled Ms Erin Sadlier our Director of Student Engagement as she embarks on an exciting new adventure - motherhood. Ms Sadlier has been a valued member of staff for close on five years and we thank her for her outstanding work over this time. She was also in the role of Guidance Officer for three of these years. Students were able to farewell her at both the Junior and Senior School assemblies where they expressed gratitude to her for her work at GSHS. We welcome Mr Jeff Bahr to the role of Director of Student Engagement. Mr Bahr will be working closely with the Year 8 cohort. Mr Bahr comes to us from Brisbane Bayside State College where he was Sports Coordinator, Chair of the Positive Behaviour Committee and a HPE, Maths and Science teacher. He has settled well into the Glenala State High School community.

Not only has Mr Bahr started a new job he has also welcomed his first born son – Ryder James. Indeed we have had a baby boom amongst our staff. Congratulations also to one of our Business Department staff - Ms Roisin McEvoy who gave birth to a little girl Alannah Patricia recently. Year 7 teacher Mr Stewart Duff’s wife also gave birth to a girl - Ella Jane. Lovely news for all!

I would like to share four highlights of the term with you:

- One of most memorable experiences of the power of community for me occurred on May 5 with Glenala’s involvement in the Darkness to Daylight Challenge. I will never forget the sight of the school library being filled with close on 140 students at 4.00am ready to walk three kilometres or run the 10 kilometres at South Bank. This was supporting our partner Minter Ellison in a quest to highlight the plight of domestic violence victims and to send a strong message that violence at home is not okay. Twenty – six staff members also joined the challenge. Together as a school community driven by our Student Council, we were able to raise close to $7300. We have received some wonderful recognition for our efforts as seen in this message from Ptextarea Walton Deputy Director General of Education and former Principal of Glenala SHS.
“What an amazing effort! To raise over $7k is an absolute tribute to the generosity of the Glenala community and really epitomises the school’s motto ’believe achieve’. Fundraising to end domestic and family violence cuts to the core of breaking the insidious culture of domestic and family violence. How proud I am of Glenala SHS to make this outstanding contribution. Congratulations to all involved.”

- Mrs Rynne has written a great article about Glenala’s Got Talent but I would like to reiterate my admiration and pride in our students’ performances on May 19. My thanks to all who attended, supervised, performed and organised this year’s event.

- On June 10 the Premier Annastacia Palaszczuk opened the Trade Skills Centre which will open for learning first day of Term 3. The facility is amazing and already our students are signing up for the two certificates on offer to train for qualifications in warehousing and the heavy vehicle related industries. So wonderful have our partners been, that members of the heavy vehicle industry have provided a truck named ‘Poison Ivy’ for our students to work on during their training.

- Our teaching staff continue to work hard to ensure they are experts in their classrooms. We are so fortunate to have teaching staff that put students first and see themselves as learners. At the twilight Professional Development on June 6 teachers engaged in structured conversations around how they could enhance an element of their practice with the assistance and feedback of another teacher. With reading being one of our school priorities it was also fantastic to see a teacher from each of our departments volunteer to undertake three days of PD not only to further their knowledge of reading but to share it with others.

Glenala State High School is certainly a dynamic place to work and learn!

Enjoy the winter break and reading this edition of the Glenala Gazette.

Best Wishes

Anne Lawson
Principal

ENROLLING NOW FOR 2017

We are in the process of getting organised for 2017 and as such we invite all parents/carers of prospective students for years 7-12 to organise enrolment for next year. Glenala SHS’s process enrolment starts with a compulsory interview. Please bring the following to this interview:

- A completed Expression of Interest Enrolment Form Year 7 (available on the website) or Enrolment Form for Years 8-12.
- Copies of the most recent report card
- NAPLAN reports
- Birth Certificate
- Any relevant passport and/or visa documentation
- Court orders if applicable

Applicants will be notified if they have been successful with their application.
News From Junior Secondary

What a wonderful Term 2 in Junior Secondary!! Students have been busy completing assessment, sitting for exams and working hard towards their report cards. A reminder to our students in the Junior School – don’t forget about that Junior Star!! At the end of the year, our Year 9 students will receive a Junior Star at a special assembly held at the end of the year. In order to achieve this, they will need to pass their three core subjects of English, Maths and Science, and also pass at least two of their elective subjects. Keep working hard Year 9!!

Our Spelling Bee Grand Final was held, and our Spelling Bee Champion for Year 7 2016 is Nellie Matangi! Our two runners up are Zion Potofou and Emily Tran. It was a fiercely fought battle, and the words were very difficult; each new word was more difficult than the previous word!! Students had to spell words such as “miscellaneous”. All credit should go to our contestants, as they tried their best to spell each word. Nellie received a $100 Coles Myer Gift Card, and Zion and Emily received a $50 Coles Myer Gift Card each. All of our semi-finalists and finalists were given a certificate on our Junior Assembly. Congratulations and well done to our Year 7 students!!!

Our Junior School Leadership Ceremony for our That’s Life Captains in Years 7 and 8 was also a wonderful success. It was fantastic to see so many parents attend the ceremony, and the morning tea afterwards. We are very proud of our student leaders, and so far, they have been wonderful role models for other students in our school. They have been involved in running our Year level assemblies. Next term they will be involved in visiting Primary schools to promote our amazing school. A letter will go home to seek relevant parents’ permission shortly.

Our science classes in Year 7 are also a hub of activity at the moment, with the students designing their own original prototype vehicle which is powered by a single balloon. I will include some of these photographs for the next newsletter. Students are engaged in exciting and challenging activities in the Junior School – teachers and students should be applauded for their efforts.

Nancy Bajwa
Director of Student Achievement
The first step towards outstanding academic achievement is attendance at school. We also know that attending school every day and following the absence process sets students up with good habits needed to be successful in their future studies and employment.

It is this reason that Glenala State High School takes monitoring school attendance seriously. Our school has an attendance goal of 92% attendance or better for every student. To achieve this goal, the school needs the support of all students, parents, guardians and the community to ensure every student attends school all day, every day.

To support students in meeting these attendance expectations ensure that they are only absent when they are sick or if there is an emergency. Furthermore, please support student responsibility and accountability by ensuring all absences are explained by calling the student absence line on 3877 4241 or writing a note in your child’s study organiser on their return.

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<th>Year 7</th>
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<td>Year 8</td>
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Glenala’s Attendance Goal is 89.9%

Amanda Deen
Director of Student Achievement

For more information
Go to the Everyday Counts website: http://education.qld.gov.au/everydaycounts/

Student Absence Line:
PH: 3877 4241
Year 12 South West Community Awards

On Saturday 11th of June, five Year 12 students were awarded South West Progress Association Queensland Day Community Awards. This award acknowledges the contribution these students have made to Glenala State High School, but also recognises their work in the community. Nzutu Niyonsaba, Vivien Luu, Tyson Broderick, Jefferey Sefo-Collins and Ofa Latu and their families, were invited as guests to a special awards ceremony held at Qld Lions Football Club. The prestigious event was a great example of the amazing contribution of our students in the community and the impact their leadership has on junior students and peers both inside and outside of school. Congratulations to all award recipients for representing our Glenala State High School with pride.

YAGERA Winter Sport Kicks off

On Tuesday 14th June, Yagera Winter Sports Season kicked off against Forest Lake State High School. In the Winter season, Glenala State High School will field Boys Rugby League, Soccer and Basketball teams, while in the girls, we will field Basketball, Volleyball and Netball sides. This equates to over 150 students and more than 20 staff involved with Tuesday afternoon sport. It is great to see so many enthusiastic students also at training times on either Wednesday or Thursday afternoons. Congratulations on the commitment and we hope that students persevere with their training, effort and commitment so we have lots of teams make the finals. Go the Gladiators!

T. Horsley
HPE HOD and Year 12 Coordinator
Glenala Trade Skills Centre

The Glenala Trade Skills Centre was officially opened on Friday 10th of June. This was a federally funded initiative and part of the Trade Training Centres in Schools Project.

The opening celebration was well attended by local businesses, Member Consortium School Principals and Principals from the local Primary school and industry.

Mr Rob Reed from Minter Ellison was also in attendance along with Mr John Norfolk ARD from Department.

Glenala SHS is very proud to have such a modern facility on its school grounds. It is able to offer two qualifications to students in the local area.

Students can either take a course in Automotive or Logistics and will be assessed and taught by TAFE staff at a CERT II level.

The teaching will be done in a simulated environment in the two workshops. They will also be well supported by business groups with work experience and traineeship opportunities.

Students will exit the program with 4 QCE points.

The Glenala Trade Skills Centre also boasts a training room which can be hired out for public use. For further information or inquiries should be made attention to Julie Vukovic on 3877 4222.

I would like to acknowledge the support of Staples, Warby Tools, HVIA, TAFE Skills Tech, TAFE Brisbane and IVECO for their kind and generous support in the establishment of the Glenala Trade Skills Centre.

S. Gibney
Senior Schooling HOD
Darkness to Daylight Challenge

At 4.30 on the morning of 5th May 2016, 136 Glenala students boarded the buses to travel to Southbank to participate in the Darkness to Daylight Challenge, with many excitedly saying “I’ve never been up this early before.” Supported by our Community Partner, Minter Ellison Lawyers, we were offered the opportunity to participate in the Challenge and despite the very early rise, enthusiastic students jumped at the offer to be part of the event, speaking out against domestic violence.

The Darkness to Daylight Challenge was a 110km event which ran overnight representing the approximate 110 women, children and men who die each year as a result of domestic and family violence. This symbolic run was representative of 1km for those lives lost and remembering also those left behind. We, students and staff as the Glenala SHS Team joined the challenge for the last 10km and 3km run / walk.

Proudly students arrived at the finish line, with some having said, “I didn’t think I was capable of 10km, but I did it”. Following the event and a much enjoyed breakfast, students heard directly from Jacque Taka of Australia’s CEO Challenge (event organisers), about the purpose and importance of being a voice and participating in speaking out against domestic violence.

As a large team (26 staff and 136 students), Glenala was proud to lend voice to cheering home the final 110km overnight runner for the event. All were enthusiastic in their support and were pleased to be there to support and acknowledge such an achievement.
Back at school, there was a terrific atmosphere as students shared stories of their experience with friends and teachers. The sense of pride and community around the school was evident. Comments included:

Abigail (Yr7): “I thought that I wouldn’t run 10km but I actually did it and it was also fun and just to support and be part of this charity and also to be on TV. I would like to do this again next year and to hope that I would raise more to support victims of domestic violence and for all the parents and children who have been through this.”

Ms Gilbert: “United we stand, divided we fall – the first part of this truly echoes the achievement of All who were involved and / or contributed to what ‘Darkness to Daylight’ represents.

Maria FA’ATUAI: “Being a part of Glenala’s first Darkness to Daylight team has definitely been my highlight so far this year. As a student council executive, I was able to not only participate in the challenge but myself and the student council created fundraising activities to be able to achieve our $6000 goal. I would definitely partake in this next year and maybe I’ll try and take on the 10k run.”

Tylah LUATUA-ALATASI: “The Darkness to Daylight Run has shown a good outcome and was a really good result with the amount of kids that showed up to school on time and on schedule. It was good because everyone motivated each other to keep going even if they didn't know each other. It was also good for the juniors especially.”

It was a powerful experience, not only did these students participate on the day, but the school community had involved themselves too in the fundraising events, including ‘kick a goal’ competition and the car wash. Congratulations to the Student Representative Council.

School Captain, Emile “I would love to say thank you for all of your effort in preparing our team for the walk and run. I personally enjoyed the morning, walking alongside staff and students to raise awareness of a worthy cause. We are doing fantastic things as a school community and this is just another win we can add to our list.”

As a school community we are very proud of what we achieved and experienced together. We would like to thank parents for your participation in facilitating your child’s attendance and to the many staff who also played a part in allowing this experience for all. Raising $7228 was a wonderful achievement - well done to all involved.

THANK YOU

K. Armstrong
B. Hickey
K. Matthew
Organising Committee
This term we are excited to announce that our school is currently using Mangahigh as an online mathematics program in Year 7. Mangahigh helps children consolidate what has been learnt in class in a fun and rewarding online environment.

As students will have access to this program both at school and at home, we encourage parents to support their children by understanding how they can log in from home and where to find activities to complete. Instructions are below;

Go to www.mangahigh.com
Click on “Login”
Enter student login details

Once logged in, students will have a number of lists available to them on the left hand side of their account.

Assigned – Contains activities that have been set by your child’s teacher that will need to be completed. It is important that students consider re-attempting each activity a number of times to ensure they have understood the concept well and improve their final score.

Recommended – Contains activities that the program recommends the student works on once all assigned activities are complete.

Browse – Contains all activities available through the Mangahigh program for students who wish to choose an activity for themselves once assigned activities have been completed.

Games – A number of challenging math games are available in this list. The games use the mathematical content that the student is learning in class to pass each level.

If you have any questions or would like to provide feedback to us regarding MangaHigh, please feel free to contact the school office on 3877 4222 or email either Mr Rynne at trynn0@eq.edu.au or Ms Jacobs at mjaco69@eq.edu.au.

Kind Regards,

T. Rynne
Year 7 Teacher

Literacy and Numeracy Skills

Recognising the importance of literacy and numeracy skills, we are very pleased to say that we have identified a program that has been designed and proven to assist students with these skills. Originally the program, QuickSmart was designed to enhance students’ fluency in either literacy (reading and comprehension) or numeracy by improving their information retrieval times, that is the speed at which they can recognise words and number facts.

Wonderfully, this is an intervention program where identified students (based on the level at which they are currently operating) will be invited to participate in the program and one which is delivered using a tutoring style model, that is one tutor with no more than 2 students for 3 x 30 minute sessions per week.

With a 15 week trial due to commence during Term 3, students from Year 7 and Year 8 will be selected and invited to participate in either the Literacy or Numeracy Program.

Should your child be selected, further information and details will be provided early Term 3. We are excited to be able to offer to students this valuable opportunity and we look forward to sharing with you stories of success in coming Newsletters.

K. Armstrong
Teacher
English as an Additional Language or Dialect (EAL/D)

Welcome to our first Glenala State High School’s newsletter of 2016 for English as an Additional Language or Dialect. EAL/D education is provided to support the English language development of students whose first language is not English.

Glenala has two EAL/D teachers – Linda Thomas and Jennifer Ashby. We are both new to Glenala SHS this year. We teach English and Humanities classes that are referred to as “cluster classes” and they are predominantly made up of our supported EAL/D students. We also have allocated time to support students in their other classes.

Approximately 60% of Glenala students come from an EAL/D background. Most don’t need our support, however a good portion do, in one way or another. Along with student support we also assist teachers in the following ways:

- Assistance with scaffolding assessment tasks for EAL/D students
- Understanding the way EAL/D students learn
- Assist students at break times with their work for all of their classes

**Term 2 Focus – Bandscaling:** this term the EAL/D staff will begin the huge task of bandscaling around 80 students. Bandscaling means we compare the students English language development against Standard Australian English. By doing this twice a year, we can check that the students are gaining English skills.

Thank you for your support of our students and school.

L. Thomas & J. Ashby
Teachers

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**English/Humanities Department**

There has been a lot happening in our department lately. Here are some of the amazing things we have been doing:

- Our Year 7 and 9 students completed their NAPLAN testing at the beginning of May. They showed fantastic perseverance and commitment on these days.
- Our Year 11 Senior English students also participated in the trial external examinations at the end of May. They did this with the commitment it needed and we were very proud of them all for having a go.
- We have our Junior Debating team finishing up their debating season this term. They have represented the school with fantastic dedication and I can only imagine how much they will develop as they move through the next few years of competitions.
- Students are signing up to the Premier’s Reading Challenge in Year 7 and 8. Students track the number of books they read and log this. They then receive a certificate for participating. If you are interested in encouraging your student to participate please go to the link: [http://education.qld.gov.au/schools/readingchallenge/](http://education.qld.gov.au/schools/readingchallenge/)
- We have successfully implemented structured silent reading in Year 7 and 8 Humanities. Each lesson begins with silent reading and students then fill in their reading logs. Ask your student what they are reading!

Don’t forget to have a look at the noticeboard outside our staffroom for competitions and prizes that you can be involved in.

K. Stephenson
Acting HOD
The Year 12 Hospitality class have been busy with preparing Canapes and Appetisers. Students have demonstrated excellent team work and produced food to industry standard quality.

Furnishings

This semester in Furnishings the Year 11 and 12 students have been learning how to make tables. They have developed a number of timber joinery skills and developed their safe working practices of woodworking machinery. The students are producing some incredible work that they are very proud of and are embodying the spirit of the Glenala way by showing pride in their work and commitment to their learning.

T. Blick
Technology Teacher
Student Services

Pasifika Community Unit June 2016

Talofa Lava (Samoan), Malo e Lelei (Tongan), Fakaalofa Lahi atu (Niuean), Kia Ora (Maori), Kia Orana (Cook Islands), Bula Vinaka (Fijian), Namaste (Fijian Indian), Malo ni (Tokelauan), Halo ola keta (PNG), Mauri (Kiribati), Fakatalofa atu (Tuvalu) to our School and Community.

This has been an eventful month but rewarding for our Student Services team. We would like to take this opportunity to thank our parents and community for their constant support during this year. The start of 2016 has certainly welcomed us all with challenges that have resulted in victories. We truly believe that a key factor that has contributed strongly to the success of our school community is your support. Henry Ford said “Coming together is the beginning; keeping together is progress; working together is success.” We value your active participation and support in our school community. It has been a journey worth taking and a learning process for one and all. We’re looking forward to continuing on our partnership for the betterment of our student’s education.

B. Manu-Sione and R. Niu
Pasifika & Maori Liaison Officers – Student Support Services

L.E.A.D Program 2016

This year’s L.E.A.D program took it to a whole new level with the theme ‘Step it Up’ echoed throughout the three days on camp. Students in our year 11 cohort were required to apply by written application process in order to be chosen to attend the Griffith University L.E.A.D Camp. The camp involved various workshops about setting & reaching goals, leadership, team building activities, high ropes, paddle boarding, kayaking, beach games, line dancing, Pasifika Cultural night and educational testimonies from the L.E.A.D mentors. Mr Niu and Mr Manu-Sione would like to thank and congratulate our 2016 L.E.A.D participants who represented our school with pride, respect, actively participating in activities and challenging themselves to step out of their comfort zone. A special congratulation to Tahlia Power-Bosgra who was awarded the leadership award for displaying outstanding leadership traits within her team. Well done Tahlia we’re proud of your achievement. Thank you to the team at Griffith University for empowering and inspiring our students to pursue and value education.


B. Manu-Sione and R. Niu
Pasifika & Maori Liaison Officers – Student Support Services
International Nurse Day - 12 May 2016

Every year, around the world, May 12 marks International Nurses Day. It is the birthday of Florence Nightingale, seen by many as the founder of nursing.

It provides an opportunity for the wider community to reflect upon the great impact nurses have on health and wellbeing and to celebrate the nursing profession for their contribution to health care.

For the school based youth health nurse (SBYHN), International Nurses Day can be difficult to celebrate as we work within Education Queensland, autonomously and sometimes don’t see another nurse for a fortnight.

Glenala State High School Student Services team has made a difference. The team came together to celebrate International Nurses Day during our meeting. The challenge was set down by Dy the SBYHN for team members to make a nurses cap to wear to the meeting on the day. It went so much further than that.

There was a lovely speech made by Erin in regards to nurse’s contribution to society, a gorgeous bunch of flowers and a card and there was an amazing cake crafted by our very own Abby H-V was very humbling.

Not to mention the 400 balloons in the nurses office!

The entire celebration was a team effort-Paul the SBPO, Inge the YSC, Carole the CEC, Bruce the PL Officer, Rob the GO, Helen the HOSES, Amanda the Chappy, James the Success Coach and Tania (not pictured) the AO. Picture was taken by Erin our Director of Student Engagement.

It shows that a partnership approach to our young people’s health and education can truly be achieved. This team works collaboratively in advocating for our young people and supporting them and each other through some difficult times. We can achieve so much more working together than we can in isolation.

I am grateful and humbled to be a part of such a team.

Dyanne Moxham.
SBYHN
Glenala ‘s Got Talent

This year’s Glenala’s Got Talent was a spectacular showcase of our students’ talents that once again allowed audience members to witness many superb dances, songs and musical numbers. It must be mentioned that this year we saw a larger variety of acts than in previous years. Whilst normally we can expect amazing hip hop dances, this year we were also treated to a number of astonishing contemporary-style dances including an amazing showcase of the Macheson sisters’ skills. Also whilst we are used to hearing the outstanding vocals of our senior students, it was lovely to hear Justin Pabuaya and Tiley Sepulona’s lovely version of the song, Stay with Me, both of whom are in year 7!

A big thank you must go to all the teachers and support staff who helped supervise and set up, not only the event itself, but also each and every single rehearsal. Thanks also to Ms Hayward for her superb organisation of the event and Samantha Mauinatu who acted as MC for the evening, entertaining the audience whilst they waited for each inspiring act. Finally we must thank all the students who participated this year, because without you this event wouldn’t be the spectacle that it is.

We look forward to seeing you all again at our Multi-cultural Concerts (yes that is more than one concert) in August later this year.

T. Rynne
Events Coordinator
Glenala SHS Resource Centre AKA ‘The Library’

Semester One, 2016 has been a very eventful time for our Glenala State High School Resource Centre. Following the retirement of Ms Griffiths at the end of Term 1, Mrs Spence has temporarily stepped in to oversee the smooth running of the library. This has included some very BIG changes to the format and a complete overhaul of the aesthetics and ambience of our Resource Centre.

No longer are students required to search tirelessly for their preferred genre, as we are working on a complete reconfiguration of the cataloguing. Previously, books were shelved according to Authors last name in fiction; the Dewey Decimal system was the reference system applied. We have been working hard on the new system, ensuring to make it easier for every student to find their favourite books and discover new authors and stories.

In a nutshell, all the Fantasy novels may now be found together, along with Adventure, Paranormal/Thriller, War, Crime and Mystery, all within easy grasp. We have also intermingled reference books with fiction to encourage everyone to pursue a broader range of text, hence providing a quality reading experience for all.

We have been lucky enough to have students and staff contribute to our Resource Centre by way of Book Reviews; allowing you to find out more about the books you may not have considered, let alone borrowed out.

We’ve found a massive increase in the number of books being borrowed and are extremely excited to see an emerging interest in the many new books that have been sourced. For example, 3 brand new books based on the popular TV show Supernatural should be arriving any day now. A never before heard of ‘waiting list’ of students vying to be the first to borrow these books now exits. Due to popular demand, we have taken heed of the student requests for other pop culture books such as Manga; Naruto and Full Metal Alchemist. In addition, you will now find the growing genre of graphic novels, such as Batman, Assassins Creed and Ant Man to name but a few.

Whilst we still have a lot of sorting to do, if you are looking for anything to tweak your interest, the Library staff is always more than happy to assist; so come on in and check out the range today!

L. Ballin
Business, Curriculum, Teacher Aide
Coordinator Year 13

L. Spence
Library
Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
STUDENT ABSENCES
3877 4241
LOOK AFTER OUR STUDENTS:
DRIVE SAFELY ALONG GLENALA ROAD!

Parents/caregivers are asked to note the following road safety tips:

1. Please don’t park on the yellow lines
2. Please don’t park in the school grounds to pick the student up/drop off
3. Please follow the speed limit signs
4. Please be cautious when driving along Glenala Road

Thank you for your cooperation

Our Values:
Respect & Responsibility
Commitment to Learning
Pride
Perseverance
2016 Uniform Policy

In formulating this policy, an understanding of cultural, gender and social circumstances has been taken into account. The Parents and Citizens Association of Glenala State High School has made an active decision to be a UNIFORM school in accordance with the Education (General Provisions) Act 2006, as such, the school uniform is to be worn at all times.

**FORMAL DAY UNIFORM**

**GIRLS**
- Tartan skirt (knee length)
- Plain navy blue slacks
- Plain white ankle socks
- Plain black stockings or tights (free of ladders) only in Winter
- White school blouse and school tie
- Plain navy jumper or school jacket (no markings, no hoodies)
- Black, hard, leather lace up school shoes with a heel (no high top boots)
- Plain white short sleeved undershirt in Winter (not showing)
- Dark underwear is not permitted under the formal white shirt
- Blazers are available for ordering

**BOYS**
- Plain navy knee length dress shorts or black slacks (rugger and sports shorts are not acceptable)
- Knee high school uniform socks/white socks to be worn up at all times when dress shorts are worn (no football socks)
- White school dress shirt (tucked in) and school tie
- Plain white short sleeved undershirt in Winter (not showing)
- Blaziers are available for ordering

**SPORTS UNIFORM**

**GIRLS**
- Plain navy unisex mid to knee length shorts (ruggers and cargo shorts are not acceptable)
- Plain navy blue tracksuit pants only in Winter
- Plain white ankle socks (no football socks)
- Blue and green school sports polo shirt
- Plain navy jumper or school jacket
- Sturdy, athletic, sports shoes/joggers (non marking) – no slippers, no canvas shoes (with or without laces), no skate shoes, no high tops
- Plain white short sleeved undershirt in Winter

**BOYS**
- Plain navy unisex shorts (ruggers and cargo shorts are not acceptable)
- Plain navy blue tracksuit pants only in Winter
- Plain white ankle socks (no football socks)
- Blue and green school sports polo shirt
- Plain navy jumper or school jacket Sturdy, athletic, sports shoes/joggers (non marking) – no slippers, no canvas shoes (with or without laces), no skate shoes, no high tops
- Plain white short sleeved undershirt in Winter

**Jewellery:**
**Allowed** - One watch, one low profile ring, one religious medal worn out of sight, one set of 3mm studs worn low in ear.

**Not Allowed** - Bracelets, necklaces and facial piercings are NOT permitted.

**Hairstyles** - Extreme hairstyles including outrageous colours, mohawks, tracks, rat tails, undercuts and shaved sections are not permitted.

**PLAIN WHITE ANKLE SOCKS** MEANS NO STRIPES, PATTERNS OR LOGOS OF ANY SORT
TEXTBOOK HIRE SCHEME PAYMENT

You should by now have received your Textbook Hire Scheme Payment form. Thank you to all families who have paid their child’s fees in full. The Textbook Hire Scheme cost for this year is $205.00 per student.

If you have outstanding fees owing from 2015, any payments made will be deducted from this debt first. Your child will be entitled to their Textbooks as soon as you have:

- paid $50 part payment for 2016 and
- have entered into a payment plan for the remainder of fees owing

All fees need to be paid in full by 16th September, 2016. If you do not wish your child to participate in the Textbook Scheme, please phone the office to make an appointment to see me, so the appropriate paperwork can be filled out. At this appointment, a list of resources and textbooks will be provided to you, so you may purchase them for your child.

As indicated on the Textbook Hire Scheme information sheet, you will see there are some subjects which incur a Subject Levy. These costs are separate from the Textbook Hire Scheme. If your child is enrolled in these subjects, the levy will need to be paid by the end of each term. Failure to pay the subject levy will result in you providing resources required for your child to participate in this subject. If your levy is unpaid, your child will not be able to use the school resources.

Payments can be made at the school office between 8am and 4pm Monday to Friday. Payments can also be made using the BPoint Online System, or by telephone (07 3877 4222), via EFTPOS, using a Visa or Mastercard. There is an option to have deductions taken from Centrelink payments. Application forms can be obtained from the School Office.

If you have any queries, please do not hesitate to contact me on 38774222.

Julie Vukovic,
Business Services Manager
PARENTS INFORMATION

1. **Online System | Pay School Invoices**
   - Pay School Invoices
     (SRS, Text Book Fees, Camps, etc.)
   - Access via **ANY** Computer or Smart Phone

2. **Payments Accepted:**
   - MasterCard | VISA

3. **Secure Payment Method**

**Easy to Use Interface**
