DEAR PARENTS AND CAREGIVERS,

Welcome to the first Term 2 newsletter. We have had a very busy start to the term with Parent Teacher interviews, school and district Cross Country, NAPLAN and the School Review.

On Monday 11 May Glenala State High School completed three day Department of Education School Review. Three experienced Principals – Mr Paul Pengelly, Mrs Shona McKinlay and Mr Daryl Hanly visited for three days and talked with staff, students, parents, community members including Milton Dick and P and C President Mr Paul Matthew about nine aspects of school life. It is so wonderful to report that the school has shown a marked improvement since the last review in 2011. CONGRATULATIONS TO THE SCHOOL COMMUNITY FOR THIS WONDERFUL ACHIEVEMENT. Paul, Shona and Daryl were full of praise for our school and thoroughly enjoyed their visit. Well done to all. The report will be available before the end of the term and will list achievements, affirmations and recommendations based on the visit. These valuable findings will help set our strategic direction for the next four years. Input will be sought from all members of the school community and I look forward to hearing your views on how the School can improve even more.

ANZAC Day 2015 was recognised by Glenala State High School both with the local community on April 25 and at school based ceremonies on April 27 and 28. Approximately 30 students and staff members marched and actively participated in the community event with our School Captains – Thomas and Maddison performing a reading and four Year 10 girls - Sheba, Natasha, Dallas and Sesilia adding to the solemn occasion by singing beautifully ‘Abide With Me” as well as the Australian and New Zealand anthems. Other students took turns to’ stand guard’. I was very impressed and proud of the students and we have been inundated by positive comments from the community about the role they played in the ceremony. Our assemblies at school were also impressive with our students leading and performing and the audience showing great respect.

It was wonderful to see so many of you at the Parent – Teacher interviews on Wednesday, April 29. The feedback I received was that it was an excellent time for parents, teachers and students to work in partnership to look at specific ways to work on improving results. If you were unable to attend and you would still like to discuss your student’s progress, don’t hesitate to contact the school.
Our year 7 and 9 students worked extremely well with the NAPLAN exams this week. I congratulate them for their co-operation and effort shown during the three days. Many of them commented that they felt well prepared for the tests and I thank Mrs Bajwa, Ms Stephenson and Ms Jacobs and their teams of teachers for their efforts in this regard. The results should be published early Term 3.

The weather has turned quite cold particularly in the morning and I need your help to ensure your student is wearing the correct school jumper. Lowes at the Inala Civic Centre stocks the school jacket which is very warm and smart looking. Students are able to wear a plain navy jacket, pullover or jumper with their uniform. The office is selling some plain navy pullovers at an extremely reasonable price. The issue of wearing the correct school jumper becomes a safety one as we need to be able to easily recognise all students on the school grounds at all times. If there is an issue with purchasing the jumper please make contact with the school. Please note that we are not a beanie school and students should not wear these with the uniform even to and from school.

I look forward to seeing you at the annual Glenala’s Got Talent on May 20. Please note that tickets must be purchased before the night and these are available from the front office. There will be no tickets available for sale on the night. Tickets are selling fast particularly since it was announced that Mr Cox is dancing once again in the staff act.

Best Wishes

Anne Lawson

LOOK AFTER OUR STUDENTS:
DRIVE SAFELY ALONG GLENALA ROAD!

Parents/caregivers are asked to note the following road safety tips:

1. Please don’t park on the yellow lines
2. Please don’t park in the school grounds to pick the student up/drop off
3. Please follow the speed limit signs
4. Please be cautious when driving along Glenala Road

Thank you for your cooperation
Meet Glenala State High School’s 2015 Year 12 Leaders in the topic “What Leadership Means To Me”

Madison Burbidge – School Captain

I discovered I had potential as a leader in Year 7 when I became the sports leader at primary school. I decided then and there that I would continue to be a leader in high school. Being 2015 School Captain has become a major factor in my life and I was honoured to be elected. When the announcement came at the 2014 Awards Evening I was both nervous and excited. I am ready though. I enjoy being a role model for other students and I enjoy being a public voice for other students. One of my primary goals this year is to see more students attending school every day. School is an enjoyable, fun and important place and it is important that we are here every day to learn and contribute.

Thomas Puselj – School Captain

I am proud to have been elected as School Captain 2015. Being School Captain is very challenging but it is an experience that I wouldn’t change for anything in the world. I’ve met and worked with some amazing people, and the leadership team this year are talented people and I’m privileged to work with them.

Mitchell Currie – Aboriginal and Torres Strait Islander Leader

A leader is someone that sets a positive example, both at school and in the community. I was honoured to be elected the male Aboriginal and Torres Strait Islander Leader for 2015 and I strive to always be that positive example. As a leader I have been given the opportunity to be a voice for the indigenous community, as past leaders have before me. I hope to instil positivity and pride in the indigenous students within our magnificent school – Glenala SHS.

Darcee Duroux – Aboriginal and Torres Strait Islander Leader

I was honoured to be named Aboriginal and Torres Strait Islander leader for 2015. Becoming an official leader has been both an exciting and nerve-wracking experience. I have learnt from previous leaders that confidence is essential in being a leader and I have grown in confidence over the last few months since my election. This year, I hope to see all my peers graduate with a pathway of their first choice. I want to continue building pride and perseverance in the rest of the student body, so that they will succeed as well.

Mahawa Fofana – School Leader

I believe that to be a leader is to lead by a positive example. I am very honoured to be a leader at Glenala State High School. I feel proud to have a strong voice within the school and to be able to show the other students how to make the most of their education is amazing. I will, to the best of ability, work with my fellow leaders to show the fantastic school and community we belong to. Together we will show Pride, Respect and Responsibility, Commitment to Learning and Perseverance – our Glenala State High School values.

Lina Tongia – School Leader

Was unavailable for comment at the time of publication.
Attendance Matters

All Year levels have recently held Attendance Passport prize draws on Year Level parades. Students receive a ticket in the draw for every week they have 100% attendance. 100% attendance in Term 1 = 10 tickets. This term’s prize was a $100 Rebel Sport voucher, congratulations to the lucky winners!

Year 7    Helen Ah Honi
Year 8    Nickeson Chan Mow
Year 9    Nikki Tran
Year 10   Amber Smith
Year 11   Evaline Benon
Year 12   Andy Luu

As the weather becomes cooler we often see an increase in the number of students arriving late to school. While it’s tempting to stay in bed a little bit longer on cold or wet days, arriving at school on time is the first step in developing good habits and routines which are beneficial for life in the workforce. More importantly, arriving late to school can add up to some significant learning time missed.

**Just a little bit late?**
*It may not seem like much, but consider this........*

<table>
<thead>
<tr>
<th>He/She is missing just.....</th>
<th>That equals.....</th>
<th>Which is.......</th>
<th>Over 6 years of high school that equals........</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 minutes a day</td>
<td>50 minutes a week</td>
<td>Almost 4 weeks a year</td>
<td>Almost 1 term</td>
</tr>
<tr>
<td>20 minutes a day</td>
<td>1 hour 40 minutes a week</td>
<td>8 weeks a year</td>
<td>Almost half a year</td>
</tr>
<tr>
<td>30 minutes a day</td>
<td>Half a day a week</td>
<td>12 weeks a year</td>
<td>Half a year</td>
</tr>
<tr>
<td>1 hour a day</td>
<td>1 day a week</td>
<td>24 weeks a year</td>
<td>Almost 1.5 years</td>
</tr>
</tbody>
</table>

Your child’s best learning time is at the start of the school day. *That’s when every minute counts the most!*
YEAR 10 NEWS

Glenala SHS, Busy At Work, and the Metropolitan Region of Department of Education, Training and Employment have come together to offer an opportunity for all Year 10 students to undertake the Harrison Career Assessment.

The Harrison Career Assessment is an online tool which assesses participant responses from a range of relevant questions, and then collates the responses to provide a list of career opportunities ready to explore which is unique to the participant.

The tool is simple and easy to use and there are no right or wrong answers to the questions. It uses 16 groups of 8 statements, separately ranked and linked to create the equivalent of some 2,701 multiple-choice questions. Measuring answers for consistency it is able to compare participant preference to more than 600 careers (separated into university, apprenticeships and traineeships pathways) to highlight possible career options.

What is the Harrison Career Assessment?
The following online reports are provided to each participant:

Career options report: ranking a list of appropriate careers in descending order by suitability
Greatest strengths report: which provides an analysis of a participant’s greatest work-related strengths
Career development report: coaching tool
Career comparison report: outlining suitability for a given career.

Well done to all the Year 10s who have completed this Assessment Tool.

Greetings from the SEU

The Special Education Unit provides differentiated classroom programs that cater for diverse student needs but is not designed to isolate students from the “whole school” community. While continuing to provide tailored programs to our students, SEU teachers stay closely in touch with our ‘mainstream’ colleagues. Working together produces several positive outcomes. For example, it promotes our focus on SEU students’ participation in the Australian curriculum-based programs delivered in mainstream class rooms. Year 8 SEU Science students regularly attend and participate in mainstream lessons, particularly when experiments are conducted. Never just spectators, the SEU students have been noticed to ask incisive questions.

During Week 6, members of our unit in the junior school will attend the school camp at Maroon Outdoor Education Centre – we look forward to their report!

Jacqueline Agard SEU teacher
National Collection of Data on School Students with Disability

Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability.

All Australian Governments have agreed to work together on the annual collection of data on school students with disability. All Australian schools participate in this annual data collection.

The data provided to the Australian Government is aggregated data only. Please be reassured that the Department will not provide on to another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the:

- Number of students in the school who are provided with an adjustment to address a disability.
- Level of adjustments we provide for those students; and broad category of disability.

Consultation with parents is important not only for the data collection but also to ensure you are aware of the adjustments being provided to support your child. We will therefore continue to consult with you.

While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child’s details to be included, please let me know.

Information and fact sheets are available to help you make a decision from the:

Please contact Helen Sands, Head of Education Services, if you have any queries.

---

Breakfast Club

Term 2 has again seen the Senior Mentor leadership team working extremely hard. They have introduced a free breakfast club in partnership with the YMCA for all students. This service operates twice a week and has been such a wonderful community minded project for our senior students to lead and serve the school community.

The breakfast club is open to all students and breakfast is provided free of charge. Research has shown that 1 in 4 Australian children do not eat breakfast. Our aim is to change this statistic here at Glenala.

Over the past 2 weeks since the launch, we have been serving on average approximately 60 students per morning. We would encourage all students to come along Thursday and Friday morning for breakfast, served from 8am until 8:30am.

On the menu is Toast, Cereal, Baked Beans, Fruit and Hot Milo.

Michelle Cox
Year 12 Coordinator
ANZAC

ANZAC day is an important date in the Glenala calendar. Each year we pay tribute to the sacrifices and bravery that our service men and women have given in the First World War and all other subsequent conflicts. This year was especially special as 25th April marked the 100th anniversary of the landings in Gallipoli and Australia’s entrance into World War I. To commemorate this, Glenala SHS held two services in the school and were also involved in the community service on April 25th at the Inala War Memorial.

On Saturday 25th April, a number of students and staff met outside the Civic shopping centre to march with the scouts, local dignitaries and residents of Inala to the War Memorial for a service honouring those that have fought for our country since World War One. The School Captains, Madison Burbidge and Tomislav Puselj read the resolution during the service, a reading that pays tribute to our soldiers past and present. In addition to this, the Deputy Principal, Paul Cox, played the Last Post and the Rouse on the trumpet and four Year 10 girls, Sheba Ooms, Sesilia Tavake, Natasha Togia and Dallas Tua, led the singing on the day, performing beautiful renditions of *Abide With Me* and both the New Zealand and Australian National Anthems.

In addition to the community service, we also held two services to commemorate ANZAC day here at the school, one of which was attended by Councillor Milton Dick. During the services we heard stories of the ANZACs including: the tale of a boy who managed to sign up underage, while only 16, a nurse who served in both World War I and II, the only twins to die together in battle during the First World War and the involvement of Aboriginal soldiers. The school ANZAC services were led by our Senior School Leaders, Cadet Jason Krueger delivered the wreath in the wreath laying ceremony and the hymns and anthems were once again performed by the Year 10 girls.

All three services were both reflective and celebratory. We honoured those who have served Australia and New Zealand, often giving their lives in order for us to have the free societies we live in today, remembering both their sacrifice, and celebrating their bravery.

Debating

On the 22nd of April, Glenala State High School fielded two Year 10 teams for the Short Preparation round of the Queensland Debating Union (QDU) 2015 Debating Tournament. For Short Preparation, our teams only received the topic once we arrived at Brisbane State High School. From there, our two teams were locked into a classroom with no outside help, no technology and only a dictionary and each other for help. An hour later they are expected to present a five-to-seven minute speech on the topic they were just given.

As we later discovered, the topic for this round was "Professional sporting teams must have a compulsory quota of local players." Our 10.1 team faced off against Loretto College and unfortunately lost 216 to 221. Meanwhile, our 10.2 team came within striking distance, but lost in a tight one-point decision to Villanova College!

It was a nerve-racking evening, but Glenala was well represented for their first ever Short Preparation round. Our next debate is on the 13th of May with the topic: ‘That we regret media speculation about potential political leadership spills.’ We wish them luck as they face off again with Brisbane Girls’ Grammar School and St John’s Anglican College.

Andrew Erickson
Debating Coordinator
NEWS FROM JUNIOR SECONDARY!!!!!!

What a busy start to Term two for our students! Report cards arrived during the holidays, and before we knew it, students were back at school, reflecting on how they went during Term One and setting goals for Term Two. Students are in the process of completing drafts for their teachers, and are well on their way to completing their first piece of assessment for Term two. It is vital to encourage your children to attend school every day, as important learning is happening in every classroom.

NAPLAN took place for our Year 7 and 9 students on the 12th, 13th and 14th May. The students have impressed us all with their diligence and perseverance in completing all tasks. Breakfast has been provided by the school each NAPLAN morning with students enjoying a bacon and egg roll. Thank you to Bruno Pizzatti and Gary Fletcher, our School Facilities Officers for cooking this great food each morning.

The Minter Ellison Rise Program has been running this year, thanks to Ms Mathew’s wonderful organisational skills. It involves 18 Year 8 students who travel into Minter Ellison in Brisbane city where they read with corporate lawyers. Our dedicated teachers Ms Jodie Della and Ms Tamara Grant accompany the students to the city. Earlier this year, corporate lawyers from Minter Ellison visited our school, and read with our students. We are very fortunate to be part of such a wonderful program, and we are thankful to Minter Ellison for their staunch support.

Junior Secondary Camp is fast looming and will be held from 26th May to the 29th May at the Maroon Education Centre. It involves Year 7, 8 and 9 students. Medical forms and money need to be paid at the main administration office by Friday 15th May.

Our chaplain Amanda Niumata has been conducting activities to keep our Year 7 students entertained during first break every Monday. These great activities include Ball Games, Game Show Challenges, Dodgeball, Group Games and Tribal Teams. Our dedicated Senior Mentors assist her in running these activities. Also, our School Nurse, Dyanne Moxham, also arranges activities for our Year 7 students during break times. Last week, the students enjoyed skipping with her. There are always many activities for our students to become involved in during break times.

Exciting Science Experiments in Year 7! Our wonderful Year 7 Science teacher Mr Rynne and his class conducted a Balloon Powered Vehicle experiment, where they designed a Balloon Powered Vehicle to travel as fast as possible. The students gained a great deal of enjoyment from the experiment, and it was fantastic to see so many excited faces watching their vehicles whizzing around. The winners were Jeremiah Winterstein, Ben Faapo, Futi Timua, Raven Tanielu, David Nguyen, Alex Polamalu Ah Wong and Solomona Livi. Congratulations and well done – what a great effort!

Nancy Bajwa
Director of Student Achievement (Junior)
Senior Schooling News:

Students from GENR8 and ACCEL8 programs have commenced their work placements this term. Businesses supporting this program include Isuzu Rocklea, IVECO Rocklea, Brown and Hurley, RGM Maintenance and VOLVO at Wacol. Without their support, programs and opportunities for Glenala students just wouldn’t happen. Our thank you goes to all the host employers.

Learning the expectations of real work has been challenging for some but most of the students have managed to get to their workplaces on time, keen to learn new skills and meet real employers.

John Phipps, Acting Field Officer from Metropolitan Region - Training Department of Education and Training, has visited a number of work places to date and the feedback has been very positive. I will be going on visits in week four and five of this term.

Students engaged with Help Enterprises are steadily working away at their CERT II in Automotive Servicing Technology course. Help Enterprises have been kind to bus Glenala students to their worksite and provide Glenala SHS students with real life learning experiences.

Studying at TAFE has been very popular with senior students this year. Currently, we have nine Year 11 students attending Skills Tech Acacia Ridge completing CERT I and CERT II in various vocational areas.

All the above experiences are providing Glenala SHS students with various pathway opportunities. It’s providing students with a taste of real world of work whilst at school.

We are at present in the process of looking to offer a Certificate II in Health Support Services course at school through AXIOM College. This will give students a nationally recognised qualification and some very valuable QCE points.

The SAT’s numbers is on the rise too. At present we have 16 students engaged in various traineeships and we are looking at putting twenty Year 11 students through a CERT III in Warehousing with Phoenix Training Organisation. This program will be offered of campus and interest in this project is currently being sourced from students. We aim to have this traineeship program in place by the end of term two.

On Thursday the 14th of May, twenty Glenala SHS students will be participating at the Brisbane Truck show. This excursion will give students a firsthand look at the trucking industry. We extend our thanks to CVIAQ for providing Glenala students with this wonderful opportunity.

It’s been a busy but exciting and challenging start to term two. We are always chasing pathways and work opportunities for Glenala SHS students.

Sharina Gibney
HOD Senior Schooling
Inspiration    Investigation    Celebration

This is a reminder to all year 7-9 students interested in exploring career ideas in Science, Technology, Engineering and Mathematics Fields to sign up this week for the Kids’ S.T.E.M Convention, which runs in conjunction with the University of Queensland (UQ). The number of careers in this field is growing, and students who have an interest are encouraged to sign up. The cost is $40 and covers a day of workshops at UQ, some catering, as well as a bag of goodies to get your project started. Please see your science teacher this week to sign up.

Finding a Cure - Careers in Science

Do you think you have what it takes to cure cancer or develop a new vaccine that can save lives? Many workers in Queensland are striving towards this at some of Queensland’s biggest employers. Medical research institutes are found all over Brisbane and other regional centres. They include the QIMR Bergohffer Medical Research Institute (QIMR, Herston) the Translational Research Institute (TRI, PA Hospital), and many more. These institutes employ researchers, technicians, administration staff and more, who all contribute towards finding cures and treatments.

There are a number of opportunities for Glenala students to attend these institutes this year. This will begin with a public forum this week on Wednesday 20 May at 6pm at QIMR, about cancer research (please RSVP on 1800 993 000). Senior students may also apply for work experience/research immersion during the holidays at TRI. Look out for further notices, and see your science teacher if you are interested.

Jessica Malcolm

Marine Science Project – Year 8 and Year 9 Science Extension Students

What a great opportunity for our extension science students to be involved in the UNIFY Marine Science Project. The Marine Science Project provides students with the opportunity to become a ‘Champion of the Bay’. The students will adopt the role of a scientist and evaluate the marine biodiversity of Moreton Bay. They will work closely with scientists from the University of Queensland and teachers from BSDE (Brisbane School of Distance Education) and Moreton Bay Environmental Education Centre. The 12 week online virtual course (web conferencing) gives students a chance to connect with other like-minded students and teaches them practical scientific skills and experience online learning.

I’m looking forward to the next 12 weeks!

Anne Gantimuroff
Project Coordinator and HOD Science
Hospitality News:

The year 12 Hospitality students have started selling a wide variety of espresso coffee and raisin toasts every Friday from the training Café’. Student commitment has to be commended here as they get to school by 8am ready for the 8.15 service to staff. The Year 11 students also have been running the café, selling milkshakes and ANZAC biscuits themed to match the ANZAC celebrations. Other ventures to look out for include takeaway Vietnamese Paper Wraps and Sushi in the coming weeks.

Sharina Gibney
HOD Senior Schooling

English and Humanities

Things are well into swing in the English and Humanities department with assessment rolling in. What a week it’s been for the juniors. Year seven and nine have just finished undertaking the 2015 NAPLAN test, assessing them in their literacy and numeracy skills. For the English department, half of the senior students have been putting their head down in a novel study, while the other half are preparing for their futures in the real world with mock job interviews. Year nine English students are exploring the age old debate of “should we change the Australian flag?” Possibly a topic for discussion over the dinner table? Year eight students are exploring a variety of teenage representations with a number of different novels being studied in class.

Meanwhile, in the Humanities department, senior Modern History are looking at the foundations of American history with American Civil rights, whilst senior Geography students have been discovering the management of catchments on an excursion to blissful Bunyaville. Year ten History are exploring the perilous journey of Vietnamese refugees, and reporting back their findings in a research based assignment task. The junior students however, have gone down a more gory side of history with research on the bubonic plague. Did you know that during this era, people believed in many strange remedies, including putting raw chicken under armpits as a cure for the disease? Probably not a topic of discussion during dinner!

Although students have been studying a range of different things, they do have one thing in common: commitment to learning. Walk past any classroom and you will see students with their heads down, completing assessment tasks to the best of their ability.

On behalf of the entire department, we look forward to meeting you at the next school event, but why wait till then? If you have any queries or concerns or just want to chat about your child’s progress, please feel free to make contact with us, anytime.

Yours in literature,
Joanna Tran
Glenala’s Got Talent

Join us for a night of spectacular songs, dazzling dance and lots of laughs.

When: 20\textsuperscript{th} May 2015
Where: GSHS’s Great Hall
Time: 7pm

\textit{Ticket Prices:}
Students and Concessions - $5
Adults - $7
Family ticket (2 adults and 2 children) - $20
(available from the office in Term 2)