Dear Parents and Caregivers,

We are really at the business end of the term with students from years 7 – 12 completing a variety of assessment pieces including assignments, oral presentations and in class examinations and teachers marking and completing reports. The process and dates for the release of reports and parent teacher interviews are noted in Deputy Principal Mr David Newman’s article. A really vital stage after the reporting period is the goal setting and application of learning strategies by students, in consultation with their teachers and parents. This feedback will ensure student improvement in Term 2. I congratulate all students who have tried their best with their studies so far in 2015 and encourage them to continue working hard.

On May 7, 8 and 11 Glenala SHS will undertake a full School Review conducted by the Department of Education. Three experienced Principals will visit the school for three days and talk with staff, students and parents and our P and C about nine aspects of school life. I explain a School Review as being like the School’s report card and we will receive formal written feedback outlining what we are doing well and what we can improve on. I have included an information sheet for parents/caregivers at the end of the newsletter.

With the valuable findings of the School Review we will work on the Quadriennial School review with the aim of setting Glenala SHS’s direction for the next four years. Input will be sought from all members of the school community and I look forward to hearing your views on how we can improve even more.

In this edition of the newsletter I would like to acknowledge the 2015 P and C Executive team who were elected at the March AGM. On behalf of the school community I thank and congratulate the executive team. I am very appreciative of the time and energy these wonderful people give for the good of Glenala SHS. The hard work of the P and C has seen a $30 000 contribution to enhancing the school environment through a landscaping project commencing during the Easter break. The executive team include Mr Paul Matthews: President, Mr Bruce Manu-Sione Vice President, Mr Richard Niu Treasurer and Mrs Kim Matthews Secretary. The next meeting is on Tuesday April 21 at 6pm.
Term 1 has been a busy and productive one both in the classroom and with extra-curricular activities. It has been a highlight for me as a new Principal to witness the positive school spirit that is alive and flourishing in our school. As I mentioned on Senior Secondary assembly on Monday some of examples of this spirit includes:

- School leaders chairing weekly assemblies and hosting special ones like the Academic Assembly. An energetic sound and lighting team supports these events every week.

- Senior Mentor group who continue to go from strength to strength with their support of the Year 7 and 8 students.

- Our sporting students who have fielded more teams than some schools double our size in the district. We have a strong supporters’ group who cheer on our teams each Tuesday.

- Two debating teams from year 10 who performed extremely well for their first debate against Brisbane State High School and Brisbane Girls Grammar on March 11.

- A Student Council who have already demonstrated active leadership raising $750 for the Shave for a Cure Day. These students are now raising money to develop hand ball courts and are active in helping choose a new sports uniform for 2016.

This is just a snapshot of the wonderful work of our students, beautifully supported by our dedicated staff.

I hope you enjoy this edition of the Glenala Gazette. Have a relaxing holiday break with family and friends.

Best Wishes

Anne Lawson
Principal

LOOK AFT OR STUDENTS: DRIVE SAFELY ALONG GLENALA ROAD!

Parents/caregivers are asked to note the following road safety tips

1) Please don’t park on the yellow lines
2) Please don’t park in the school grounds to pick the student up/drop off
3) Please follow the speed limit signs
4) Please be cautious when driving along Glenala Road

Thank you for your cooperation
ATTENDANCE MATTERS

Research confirms a strong link between attendance and student outcomes. For this reason we place high expectations around our students’ attendance. We rely on our community, parents, students and school staff to support us in ensuring that each student attends school every day, all day.

We expect a 92% attendance rate for all students. That equals no more than four days absent per term. The table below indicates the average attendance rate for students across each year level so far this year. Ask your student about their attendance;

<table>
<thead>
<tr>
<th>YEAR TO DATE AVERAGE ATTENDANCE</th>
<th>91.5%</th>
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</thead>
<tbody>
<tr>
<td>Year 7</td>
<td>93.2%</td>
</tr>
<tr>
<td>Year 8</td>
<td>93.7%</td>
</tr>
<tr>
<td>Year 9</td>
<td>91.3%</td>
</tr>
<tr>
<td>Year 10</td>
<td>91.7%</td>
</tr>
<tr>
<td>Year 11</td>
<td>89.2%</td>
</tr>
<tr>
<td>Year 12</td>
<td>90.4%</td>
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</tbody>
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School Target 92%

Please contact your child’s Year Coordinator to discuss support around school attendance.

Is your student attending 92%?
If not, is there a legitimate reason (such as illness/medical, or bereavement)?
How can we together improve your student’s attendance?

Sharon Tessmann—Director of Senior Achievement

EMAILING REPORT CARDS TERM ONE 2015

Term One Report Cards will be mailed during the last week of this term. In addition to this, Glenala SHS will also email report cards to students who have email addresses for their parents/carers recorded on their enrolment forms. If you have changed your email address or would like a report card emailed, please contact the school to enable this information to be included, you can simply call on 3877 422, come in person to the Administration or email admin@glenalashs.eq.edu.au

Date Claimer: Parent Teacher Interviews
The Great Hall Tuesday 29 April, 2015
Details on how to book online will be out with reports.

David Newman—Deputy Principal
## Introducing the Glenala Student Services Team 2015

<table>
<thead>
<tr>
<th>Who?</th>
<th>When?</th>
<th>Why?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms Erin Sadlier</td>
<td>Mon—Fri</td>
<td>Student Support, Behaviour &amp; Engagement Support</td>
</tr>
<tr>
<td>Director of Student Engagement</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ms Helen Sands</td>
<td>Mon - Fri</td>
<td>Students with Disabilities Support Learning Support</td>
</tr>
<tr>
<td>Head of Education Services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ms Carole Grant</td>
<td>Mon, Tue, Thurs, Fri</td>
<td>Aboriginal &amp; Torres Strait Islander Student Support</td>
</tr>
<tr>
<td>Community Education Counsellor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mr Rob Stewart</td>
<td>Mon—Fri</td>
<td>Personal Counselling, Careers Counselling</td>
</tr>
<tr>
<td>Guidance Officer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mr Bruce Manu-Sione</td>
<td>Mon—Fri</td>
<td>Pasifika &amp; Maori Student Support</td>
</tr>
<tr>
<td>Pasifika Liaison Officer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mr Richard Niu</td>
<td>Tues, Wed</td>
<td>Pasifika Student Support</td>
</tr>
<tr>
<td>Ms Amanda Niumata</td>
<td>Mon, Wed, Thurs</td>
<td>Personal Support, Spiritual Support</td>
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<tr>
<td>School Chaplain</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ms Inge Alberts</td>
<td>Tues, Wed, Thurs</td>
<td>Personal Support, Link to accommodation &amp; financial assistance</td>
</tr>
<tr>
<td>Youth Support Coordinator</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ms Dyanne Moxham</td>
<td>Tues, (Some Wed), Thurs</td>
<td>Personal Health Support</td>
</tr>
<tr>
<td>Youth Health Nurse</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mr Paul Emr</td>
<td>Mon—Fri</td>
<td>Student Support, Community link to QLD Police Service</td>
</tr>
<tr>
<td>School Based Police Officer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mr Glen Lindh</td>
<td>Mon—Fri</td>
<td>Mentoring, Advocate and Facilitator for disengaged students</td>
</tr>
<tr>
<td>Success Coach</td>
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<td></td>
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</table>

Staff left—right are: Helen Sands, Inge Alberts, Paul Emr, Amanda Nuimata, Erin Sadlier, Carole Grant, Bruce Manu-Sione, Rob Stewart.
2015 has seen the roll out of both a Reading and Numeracy approach within the school. We have been appointed as the Literacy and Numeracy Coaches for Glenala and have been working hard to develop, implement and offer assistance to staff in continuing to improve the literacy and numeracy abilities of all students.

Literacy and Numeracy are essential skills that young people need to succeed in their every-day lives. As a parent or carer, you will have already made a significant contribution to support your child’s learning from an early age. Here are some simple, yet effective, strategies that you can do with your student to help apply the numeracy and literacy strategies from school, at home:

### Numeracy

We are currently using the See → Plan → Do → Check method when solving problems here at school. Perhaps you could also encourage using this method as a way to solve a problem, whether it be Maths questions, History reports or HPE assignments.

**See**
- What is the question asking?
- What information is important?

**Plan**
- What strategy will you use to solve the problem?
  - Draw a diagram, list or table
  - Write a number sentence
  - Identify the steps

**Do**
- Attack the problem!
  - Is your plan working?
  - Do you need a new strategy?

**Check**
- Does the answer make sense?
  - Have you used all the useful information?
  - Have you met all the conditions in the question?
  - Have you met all the conditions in the questions?

Please see next page for the literacy plan.
IN LITERACY AND NUMERACY NEWS...

Reading
The Before, During and After model has been implemented to improve the reading skills of students at Glenala.

**Before Reading**
- Find out what your student already knows about the topic of the text.
- Ask them a thought-provoking question.
- Have them make predictions about what may happen based on pictures or titles.

**During Reading**
- Ask your student to highlight key information as they read.
- Ask them to think of 3-5 words that will remind them of the information.
- Have them re-write the information using these words.

**After Reading**
- Ask questions about the text.
- Have your student draw up a graphic organiser/visual representation of the information.
- Ask them about some of the words that were in the text and what they mean.

You can use these strategies to help your child during their homework or assessment, or even in everyday activities.

M. Jacobs- Numeracy Coach
K. Stephenson- Literacy Coach
Homework - Consolidating and Practising Your Skills

Homework is set with consideration of student’s need to have a balanced lifestyle. This includes sufficient time for family, recreation, cultural pursuits and employment, where appropriate. Homework provides students with opportunities to consolidate their classroom learning and to develop healthy learning behaviours.

School occupies less than 15% of a child’s waking hours, making homework necessary for forming good habits. Recommended time for homework is followed.

- Junior students: 1 hour - 1 hour and 30 minutes per night (2-3 nights per week)
- Senior students: 1 hour and 30 minutes - 2 hours per night (2-3 nights per week)

It is important to note that for the parent role to be productive, interactions about homework should be encouraging. Parents/carers can assist by:

- Making sure students have the resources to complete homework (textbooks, exercise books, scientific calculators or graphic calculators for Maths B and C students).
- Asking to see the homework and having your child explain the work to you.
- Helping students to balance the amount of time spent completing homework, watching television, playing electronic games, playing sport and engaging in other recreational activities.
- Contacting their teacher to discuss any concerns about the nature of homework and their child’s approach to the homework.

For home learning to be effective, students should:

- Develop a weekly home learning planner (modify it when needed).
- Focus on what they are doing.
- Have a regular routine and time.
- Have an area where they can learn without unnecessary distractions.
- Have a 5 – 10 minute break every approximately 50 minutes.

Should students have problems with their homework, please encourage them to see their teacher before or after school or during breaks. They can also bring their questions to homework clubs on Wednesday and Thursday afternoons.

- Ngan Nguyen, Teacher Mathematics Department
Wacky Wig Day

On Tuesday the 10th of March, Glenala State High School held a Wacky Wig Day for the Leukaemia Foundation’s World’s Greatest Shave. Lots of teachers and students wore their colourful locks for the whole day, brightening up the classrooms, all in the name of fighting cancer.

We also had two especially brave students who chose to shave their heads for the cause. Kyle of Grade 11 and Lenny of Year 10 joined six Glenala staff members in the hairdresser’s chair to say goodbye to their lovely locks. We are so proud of their efforts in fundraising for this important cause!

The Student Council were in charge of the event and they spent the weeks leading up spreading the word by speaking on assemblies and to individual classes during That’s Life sessions. They also stuck up posters and collected donations on the day. Thanks to their efforts and the generosity of the students and staff at our school, we raised over $750 to help care for those with blood cancer.

Miss Petersen
Student Council Teacher
Liason

Glenala State High School Homework Club 2015

Homework Club commenced first term in Week 2 and will conclude at the end of Week 9. This is the third year that this opportunity has been offered to our students as an extension of the great learning that takes place in classrooms across Glenala State High School. Students are supervised and assisted by Curriculum Heads of Department and individual teaching staff to complete everyday homework and assignments. Many students are now enrolled in this valuable program. Numbers to date are close to 180 students per afternoon session. Students are expected to arrive immediately following the end of Period 4. They are signed in at 3.15pm and set to work by the Curriculum Heads of Department. Students are signed out and dismissed promptly at 4.15pm with pieces of fruit to sustain them on their journey homeward. Homework Club operates every Wednesday and Thursday afternoon from Week 2 to Week 9 inclusive in each school term. Students who are wishing to participate should see Ms Griffiths in the Library for a permission form.

– Elizabeth Ballin, HOD Business/Year 13/Library
Glenala State High School continues to play a pivotal role in the post school endeavours of the 2014 Year 12 Graduates. Firstly, all past Year 12 students from 2014 will be invited to participate in a confidential survey known as ‘Next Step’. This survey will assist in obtaining a comprehensive blueprint of the employment, further study and future life choices made by Queensland school completers in the year after they finish Year 12. All post Year 12 students from Government, Catholic and Independent schools will collectively participate.

From the beginning of March up until June, 2015, all our past Year 12 students who completed in 2014 will receive instructions to participate in a web-based survey by the Queensland Government Statistician’s Office. All students will be contacted individually to encourage and support them to respond. This is an opportunity for all past students to update their details or forward the survey to their new address so they may participate.

It is Glenala State High School’s commitment to support positive, future pathways for all students by way of providing the necessary links to employment and training opportunities as they may arise. Last year, some 48,500 past students took part in this survey, and 2015 will culminate 11 years of ongoing commitment to Queensland school leavers.

– Elizabeth Ballin, HOD Business/Year 13/Library

DEBATING

This year saw the long-awaited relaunch of Glenala’s debating program as the school joined the Queensland Debating Union competition for 2015. On the 11th of March, two teams of Year 10 debaters left Glenala and travelled to Brisbane State High School to argue the topic – ‘That we regret slum tourism.’ Slum tourism is where people from rich nations like Australia or America visit slums in countries such as India to see how ‘poor people really live,’ sometimes to the detriment of those in need.

With two teams in the competition, we argued both sides of the debate. We faced stiff competition from our opponents, Brisbane Girls Grammar and Brisbane State High School, but we were supported by a number of parents, friends and teachers on the evening.

At the end of the evening Glenala’s 10.1 team lost 228 to 222 - a six point difference, while our 10.2 team lost by only three points. A fantastic result for the school’s first debate! The teams should be congratulated for their hard work and diligence. The next round is held in late April.

- Andrew Ericksen, Teacher/Debating Coach
HOSPITALITY NEWS

The Year 11 Hospitality students have started operating the training restaurant on a regular basis. The last two openings were themed around Devonshire Tea.

Staff involvement is paramount as the students need to experience “paying customers” as part of their assessment.

Guests were treated to a well-planned and set up training restaurant. Students looked smart in their new black hospitality shirts and black slacks.

Enthusiasm beamed from all the students. Back of house and front of house worked well to achieve very positive feedback.

Mrs N. Prasad, Hospitality Teacher

SENIOR SCHOOLING NEWS

A large number of Year 10 and 11 Glenala SHS students have this year taken the option of doing a Certificate course at TAFE whilst completing the senior phase of learning. These courses range from Furnishings, Beautician to Health Services.

We also have a number of students taking part in Certificate II in Automotive Services Technology with Help Enterprises. These training opportunities provide Glenala SHS with excellent skill sets for traineeships, apprenticeships and employment.

The AccelR8 and GenR8 students have had a successful term of theory classes with their trainer from TAFE and are looking forward to their work placements in term 2 and 3. Students will be placed at local businesses like Rocklea Markets, Blenners Transport, Lindsays, Brisbane Trailer Sales, Isuzu, Iveco, Brown and Hurley, RGM maintenance and Volvo. This will provide students first hand opportunity to work and learn alongside real industry experts.

Traineeship numbers are slowly picking up as well. Currently we have 13 students signed up and this number is slowly increasing as we source new host employers.

Term 1 has been a busy one for all. Many thanks to Mrs Anca Cortes- Real for getting the keen Glenala SHS students ready for interviews and traineeships.

- Sharina Gibney, Acting Head of Department
NEWS FROM JUNIOR SECONDARY!!!

What an exciting and wonderful term so far for our Junior School! Our Year 7’s and 8’s have settled in beautifully to High School, and the classrooms are full of students excited to learn and doing their best every day. This is a very important time for our school, and all students have assessment due prior to the issue of report cards early next term. Teachers have issued students with task sheets, and deadlines for each of their subjects, so please ensure that your child tells you about this.

Some advice about tackling assessment items from our Year 7 Cohort below:

“As we head into this time of the term, our assessments are coming in more and more every day. As high school students, the school expects us to finish it on time. It is important that you know how to manage your time. I am, to be honest, an Internet addict. To enable me to concentrate on my assessment and hand it in on time, I asked my parents to turn off the Internet for a day. Due to my laid back nature, I tend to do unimportant things instead of my assessments, that’s why I write down a priorities list and see what I need to do. My recommendation to you is to finish your assessments, avoid all distractions, set out your priorities, and try your best for every task. I wish you all good luck!
(Minh Phan – Year 7 student)

“Dear fellow students – it can be crazy with all of your assessments coming in at the same time, especially if you have other activities such as sports. That is why it is so important to prioritise. Work on the assessment that is due first, and remember school comes first. You should also use your diary; this can help you to stay on track. A calendar works just as well. I hope this has been useful”.
(Charlie Dawson – Year 7 student)

“It is hard for me to complete assessments, but I know it will be easy if I follow three steps. This will help me to achieve a bright future. Step one: Always be prepared. Step two: Take notes from lessons and revise these every night. Step three: Ask your teacher for help – don’t be shy! They are here to answer our questions and help us.”
(Leon Pham – Year 7 student).
Attendance rates have been excellent in the Junior School, with Year 7’s and 8’s leading the way for the whole school. 7F have had two weeks in a row with 100% attendance, and all students in that class received a gotcha sticker as a reward. It is wonderful to see so many students, coming to school each day, ready to learn.

Uniform in the Junior School has also been of a high standard. Just a reminder – students are only to wear their sports uniform on the days when they have HPE or Sport. Formal uniform must be worn at all other times. Thank you to all the parents who ensure that their students are sent to school in the correct uniform, ready to learn. We emphasise that it is the student’s responsibility to ensure that they have the correct uniform, and the right books and equipment each day to learn – however we welcome and encourage parental support with this matter.

Mr Duff, one of our Year 7 Science teachers, recently created a Science challenge for his class. They had to build the strongest structure using 25 straws, one metre of tape and a 30cm piece of string. They had to plan and build the design.

Reminder about Middle School camp: The Middle School camp site at the Maroon Outdoor Education Centre at Boonah has been booked from Tuesday 26th May to Friday 29th May. Letters have gone home with interested students, so please check with your child if they have a letter. The cost is $120 which will include accommodation, food, transport and all camping/activity equipment. We encourage all students to get involved, and return their forms if they able to attend to the main office by this Friday, 20th March. Teachers will be supervising the students at camp.

- Mrs Bajwa, Acting Junior Director of Achievement
CROSS COUNTRY
The next event on the sporting calendar is the annual Cross Country Carnival. This will be held on the last day of term, on Thursday the 2nd of April. The Cross Country is a part day event being held in Period 4 (1:50pm-3pm). Students must nominate and trial to be able to compete in the event.

All year 7 and 8 students will participate in the Cross Country.

Student nominations will be held on Monday and Wednesdays in the Sports Centre.

The top 10 students per gender and year level will then be invited to compete in the Yagera District Cross Country carnival, which will be held on Friday the 1st of May.

Good luck to all athletes competing in the Cross Country and keep up the great efforts with training.

Cross Country Training Times
Meet at the Sports Centre at 7:30am on the following days:
  - Friday 20th March
  - Tuesday 24th March
  - Friday 27th March
  - Tuesday 1st April

Tuesday Interschool Sport
We are over half way through the Summer Season of sport with only three rounds left to play. Good luck to all teams in the up and coming weeks. Go Gladiators!!

| Game 6 – Tuesday 24th March vs Woodcrest (Week 9) |
| BOYS TRAVELLING |
| BYE - Week 10 |
| Game 7 – Tuesday 21st April vs Springfield (Week 1 – Term 2) |
| BOYS TRAVELLING |
| Game 8 – Tuesday 28th April vs Redbank SHS (Week 2 – Term 2) |
| GIRLS TRAVELLING |
Glenala’s Got Talent

Join us for a night of spectacular songs, dazzling dance and lots of laughs.

When: 20th May 2015
Where: GSHS’s Great Hall
Time: 7pm

Ticket Prices:
Students and Concessions - $5
Adults - $7
Family ticket (2 adults and 2 children) - $20
(available from the office in Term 2)