Welcome to the August edition of the Glenala Gazette

As I write this newsletter we have just completed our celebration of academic excellence for Semester 1 2016. Overall 152 students received either a Gold, Silver or Bronze GEM Award from Year 7–12. Congratulations to our students!! Special guests at our assemblies included local elder Aunty Teresa, Federal member for Oxley Mr Milton Dick, Councillor Charles Strunk from the Forest Lake Ward and representatives and school captains from our local primary schools. It was wonderful to see so many parents and friends join us for both the Junior and Senior Assemblies. As I mentioned at the end of the assemblies, our student singers always add a special dimension to the events and it was no different on Monday and Tuesday. My thanks to Mrs Toni Rynne, our Events Co-ordinator and her band of helpers for extremely well organised and spirited assemblies. It was wonderful to welcome back Thuy Nguyen, a 2015 Graduate, who was Dux of Glenala State High School and received an OP1. Thuy enrolled at Glenala in year 9 and was the recipient of a Gold Gem every semester from year 9 to year 12. I would like to share extracts from her speech to the school community at the GEM assemblies.

I would like to send a big congratulations to the GEM recipients for their academic excellence and efforts. I am Thuy Nguyen and after my address you may forget my name, but I hope my words will inspire you to aim higher to truly – ‘Believe and Achieve.’

…….We all have the ability to do the extraordinary and the start of this extraordinary is school. Academic excellence is a priceless key that helps you to pursue any goal that you have – from being a great Engineer to a singer - education is the start.

Our brain is made up of over one hundred billion neurons thus giving us the ability to excel in many different aspects. Each of us have our own unique strength – you may be good at maths, science, drama, IT, or HPE. It is important for us to identify our strengths and weaknesses. This will help us to construct a clear pathway to our dreams and ambition. Personally this clear mindset was crucial to my academic pathway. In year 9 I realised that maths and science held a particular interest for me and I have a great concern for the well-being of others – thus I aimed to work in the health industry. I knew also that my results and effort was the key to succeed.

Academic excellence cannot be achieved alone. Glenala SHS prepared me to reach my dream career. I have learnt to comfortably disclose my weaknesses and strengths to my teachers, ask for feedback and challenge myself. My teachers helped me tackle the obstacles of high school. When you are wearing your uniform, believe in Glenala and be thankful, as this community will do what it takes to prepare you for University, TAFE or the workforce.
Currently I am studying a Bachelor of Vision Science at QUT. After that I plan to complete a Master of Optometry and then apply for a PHD. University life is great – I joined many clubs and societies that enhance my time there. I have believed and now I have achieved part of my journey. I hope today I can inspire you to strive for academic excellence. Again thank you Glenala and a big congratulations to the GEM recipients today.

Thuy Nguyen

Inspiring words from a truly extraordinary person.

We are almost half way in to the term and it is a good time for students to stop, check and reflect on how they are progressing with their studies. Goals were set at the beginning of the term in each class. Is your student on track to reach those goals? What can they do to achieve a bronze, silver or gold GEM award? Assessment planners were posted home last week. These outline for individual students the type of assessment piece and when it is due. Please take the time to discuss this with your student.

We have some important school events taking place between now and the end of the term. This includes our Multicultural Concerts, Parent Teacher interviews, Subject Selection nights and the School Dance. Please look out for details regarding these in mail outs, text messages, facebook and twitter. We welcome your company and engagement in these events to continue working with you and your student, to ensure a truly great schooling experience and a successful pathway after school.

Enjoy this edition of the Gazette.

Best Wishes

Anne Lawson
Principal
Learning at Glenala State High School

Classroom Routines to support learning
To support successful learning in all subjects, every teacher at Glenala uses the acronyms of WALT, WILF & TIB to communicate clearly what learning is taking place (WALT); what skills the students need to know or be able to do to show they have learnt (WILF); and an explanation of why the learning needs to take place (TIB). These posters are displayed in every classroom to make it clear to students what they need to do to achieve.

New this year! Effort and Learning Scales
Glenala is committed to continually improving our teaching and learning routines to best support student learning. Late last year our Heads of Departments worked together using research on how to best improve student learning to create Glenala Effort and Learning Scales. These research-based tools are currently being trialled across the school as a simple way of improving the communication of feedback between students and teachers about learning.

If your child’s report card mentioned that they needed to improve their effort, the Glenala Effort Scale can provide some clear points of how to improve their effort!

How to support your child’s learning:

1. **Make attendance a priority!** Every lesson counts so please make sure that appointments are made outside of school time. Our target is for 92% attendance or better!
2. **Know when assignments and drafts are due.** An assessment calendar was mailed out early in Term 3. If your child doesn’t have one, please request another assessment calendar through the office.
3. **Talk with your students about their learning** and their plans for success. A simple question can be: *What did you learn today?*

Amanda Deen
Director of Student Achievement (Senior School)
News From Junior Secondary

What a wonderful start to the term for Junior Secondary! It has been a busy term so far, with all of our students back into normal school routines and studying hard.

Our That’s Life Captains in Years 7 and 8 have been busy visiting our feeder Primary schools and talking to the Year 6 students about our wonderful school. Last week Krystal Clarke, Zion Potofou and Maya Simonis visited Inala SS along with the Year 7 Co-ordinator Mr Hamilton. The students did an exemplary job and were wonderful ambassadors for our school. They talked about the upcoming Multicultural night, the school camp, Glenala’s Got Talent night, Mr Rynne’s chess club, and all the great reasons for students to enrol at our school.

Moreton Island School Camp for Junior Secondary: Your child would have by now brought home a camp permission form to attend our three day Moreton Island camp at the end of the year (Wednesday 30th November to Friday 2nd December). This will be a wonderful opportunity for students in the Junior school to have a variety of experiences, such as swimming, snorkelling, beach activities, campfires, sand tobogganing just to name a few!

Please note that students who exhibit poor behaviour, or who are suspended during Term 3 and 4, will be unable to attend. Also, students must achieve at least a 90% attendance rate, unless there are mitigating circumstances. The Resource Scheme fee must also be up to date. A $50 deposit must be paid by Friday 29th July, 2016. The camp is capped at 120 students, so get in early to secure your child’s place for this fantastic opportunity.

I am looking forward to another wonderful term working with students and parents in Junior Secondary to ensure the best outcomes.

Nancy Bajwa
Director of Student Achievement

ENROLLING NOW FOR 2017

We are in the process of getting organised for 2017 and as such we invite all parents/carers of prospective students for years 7-12 to organise enrolment for next year. Glenala SHS’s enrolment process starts with a compulsory interview. Please bring the following to this interview:

• A completed Expression of Interest Enrolment Form Year 7 (available on the website) or Enrolment Form for Years 8-12.
• Copies of the most recent report card
• NAPLAN reports
• Birth Certificate
• Any relevant passport and/or visa documentation
• Court orders if applicable

Applicants will be notified if they have been successful with their application.
Staff Spotlight
Jo Tran

What is your role at Glenala State High School?
I am a classroom teacher and my subject areas are English and Humanities I also liaise with the Vietnamese community, through contact with parents and community, attending events, writing newsletter articles and networking. I have been a teacher since 2014 and have been at Glenala ever since.

What has been a highlight for you during your time at Glenala?
A highlight for me is being immersed in such diverse and amazing cultures amongst staff and students. As a result I get to learn something new every day! There isn’t a single day that is the same as the last.

What do you aim to achieve whilst working here?
Every day I am to create a safe, but fun environment for students to learn and grow.

What do you think makes Glenala special?
Glenala is so special because we really look after each other here; we are pretty much like a huge, super big, gigantic family!

Student Spotlight
Nzutu Niyonsaba

Q: What grade are you currently in and how long have you been at Glenala SHS?
Nzutu: I am currently in year 12. I have been attending Glenala since 2014.

Q: What do you like most about going to Glenala?
Nzutu: Glenala has a great sense of community. The teachers and staff are extremely helpful and go above and beyond to assist me and my fellow students in achieving our goals.

Q: If your teachers were asked to describe you what do you think they would say?
Nzutu: Depending on the teachers, most would say that I am smart and a quick learner. Some say I am very humble in my achievements and exceptionally polite and well mannered.

Q: What three adjectives would your friends use to describe you?
Nzutu: My friends would describe me as funny, polite, athletic, highly motivated and determined.

Q: What three adjectives would your friends use to describe you?
Nzutu: In 10 years time I would have successfully completed my education degree and be back in Africa teaching in Tanzania. My passion has always been to go back home and motivate others who are less advantaged and see them succeed through education. It would be great if each child in Tanzania would get an opportunity for free education.

Q: What is the hardest thing you have ever done?
Nzutu: I approach every task with a positive attitude and tackle it to the best of my ability. I cannot say that I find things difficult as I am a person who is determined to complete every job that I receive.

Q: What is your best achievement to date or something that you are most proud of?
Nzutu: I was very proud to be nominated for the QTA awards. I am a person that takes pride in my achievements and feel very humbled that I got recognised for my hard work by my school, training organisation and employer. I did not win but the nomination was a great achievement for me.
GLENALA TRADE SKILL CENTRE is up and running to full capacity. Current enrolments sit at 41 students in total, completing Cert II in Automotive and Logistics. The centre has welcomed students from Glenala SHS and Centenary State High. In years to come, students from any school seeking qualification in Automotive and Logistics will be welcomed.

The two qualifications are delivered by trainers from TAFE Skills Tech and TAFE Brisbane. Students and Trainers alike have shown great partnership in teaching and learning in the first two weeks.

Students at Glenala Trade Skill Centre are expected to wear PPE gear as part of their daily uniform to meet industry standard in training requirement.

Heavy Vehicle Industry Australia and Staples will be hosting students on day visits in coming weeks to see firsthand how what they are learning at the GTSC fits in the work place.
Students are showing a lot of excitement in these very hands-on type of learning. Attendance has been strong every day.

S. Gibney  
Senior Schooling HOD
The Year 12 Hospitality students in Term 3 will be consolidating their skills in preparing various types of appetisers and serving them at a number of different events at school and at the Glenala TSC as part of their assessment.

The Year 11 students will be opening the training Café on a regular basis selling coffee to staff as well as inviting paying guests to the Famous Glenala High Tea.

The Year 10’s are mastering their knowledge and understanding of all types of sandwiches, looking at the history, development over the years, latest trends and learning new techniques to prepare sandwiches.
Welcome back to Term 3 where our department has hit the ground running and cannot wait for another jam packed, yet rewarding Semester with your student/s. Year 7 and 8 Humanities classes have changed from a History focus last Semester, to a Geography focus for Semester 2. Year 7 students will be focusing on Water in the World, particularly looking at scarcity of water. The Year 8 students are focusing on Changing Nations and migration/immigration and the reasons (push/pull factors) associated with this. In these classes, we also ensure that students participate in Structured Silent Reading, 3 times a week. They have quiet time to engage in a book of their choice and complete a Reading Log alongside this. This term the teachers are getting on board and modelling an example of reading by taking this time to do some reading themselves! Research shows that students are more likely to be engaged in reading if those around them are also enjoying and engaging in reading. Perhaps ask your student what they are reading in class? I also suggest setting some time aside in the week for reading with your student and discussing the text. This could be a magazine article, newspaper article, a book or even something they are reading for one of their subjects.

In the senior school, our Year 12 students are working towards their last assessments of their schooling with English Communication completing mock job interviews with their teachers to practice these skills and prepare them for graduation and job seeking. Students completed resumes, cover letters and had to participate in the interview for a job of their choice. It is our hope that all Year 12 students will use these resumes when seeking employment post schooling. Our Senior English students are working hard on their study of ‘To Kill a Mockingbird’, a true classic that explores themes of racial and social prejudice in a 1930’s society and will also be watching the film to complete a comparison of the genres. We all know how different a book can be in its cinematic version - either disappointing or even better than expected.

I would like to welcome Cassandra Evile, who replaces Mr Treadwell, and Lawrence Arnold who is taking Year 9 History, to the department. We have a fantastic team of teachers supporting your student here at school. Please do not hesitate to contact them, or myself, if you have any questions, queries or concerns. If you can continue to support us by checking student organisers for homework tasks we would be extremely appreciative.

We look forward to seeing you at one of the upcoming school events! Students don’t forget that our noticeboard outside the E block staffroom provides information about opportunities and competitions that you can enter!

K. Stephenson
Acting HOD - English/Humanities/LOTE
Welcome back to Term 3 and it’s great to see so many of our students continuing to show commitment to their learning in Maths lessons so far. After receiving their Semester 1 report cards in the holidays, our students are focusing on setting goals to improve their grades and effort in Maths. A reminder that as a way of showing responsibility, all students should bring a scientific calculator to every Maths lesson, and collect a text book from the library once adequate school fees have been paid.

Many of our students are learning about triangles in Maths including units on Pythagoras’ Theorem and Trigonometry. Can you solve this puzzle?

Please remember that if your child is struggling with Maths, here at Glenala there are plenty of ways we can help! Every Tuesday, Thursday and Friday at first break in BU02, the MATHS HELP ROOM is open for all students. The Maths Help Room is somewhere for students to access tutoring from teachers and some of our senior students. Students can catch up on homework or complete extra work to achieve their Maths goals. We hope to see more students coming along in the next few weeks.

Brooke Wasmund
Teacher – Maths & HPE
Year 12 Update

Year 12 are rapidly approaching the end of their schooling careers. With fewer than 75 days to go, Year 12 have been looking into what 2017 looks like for our students. Will they pursue further study or be seeking work? How do I get the support and information I need to pursue these opportunities? Year 12 received QTAC books this week to help assist with their planning of the future study and work ambitions this week. To give students the best chance of pursuing their interests in 2017, students need to be working to the best of their ability to ensure they are receiving the best academic outcome possible. To do this, year 12 need to be at school, every day on time and working in class with maximum effort.

It is not all just hard work for Year 12. The formal committee have been meeting regularly to help organise the annual Year 12 school formal. The Glenala SHS formal will be held at the Grand Chancellor and final bookings and reservations must be paid for at the Glenala SHS front office in full no later than Friday September 16th. The after formal mystery tour will also leave directly from the Grand Chancellor and final payments for this are due on the same day. There are only 50 seats available and nearly half of the seats have been booked already. If you would like further information on either the Year 12 formal or the Mystery tour, please contact Mr Todd Horsley.

T. Horsley
Year 12 Coordinator/HPE HOD
“SRC’s busy schedule at a glance”

This year has been a great start for not only Glenala but also the student council!

Term one began with the ‘love season’ as we celebrated Valentine’s Day by delivering roses and Fuzzy Wuzzies to students from their secret admirers. Easter “hopped on by” as the student council sold a lot of raffle tickets with half of the proceeds being pledged to the victims of Cyclone Winston in Fiji. For many years, Glenala has had a long and valued partnership with Minter Ellison. When asked about participating in the Darkness to Daylight challenge there was no hesitation about getting involved when reflecting on the many things that Minter Ellison has done for this school. This thus far has been a massive highlight for us this year being able to be a part of the ‘Darkness to Daylight Challenge’ and initiating what we hope to be an annual event.

To end the semester, during the month of June we ran a Food drive collecting food for St Vincent De Paul Inala Branch. There was an immense support by both students and staff members of GSHS as well as the Rotary club of Brisbane Fiji for this project. We handed over the food collected to the representatives of St Vincent De Paul on the 21st of June 2016.

As the end of the year is quickly coming, the student council is partaking in ‘Project: Love and Care’. Project Love and Care is an initiative by our local community elder, Anne George who provides Care Kits to children and young people from birth to seventeen years when they are first placed in foster care.

The student council is also partnering with members from the Inner Wheel Rotary club of Wishart who will be assisting us along the way. I would personally like to thank all the teachers and students who have contributed to the success of the events that have been organised as well the members in the Student Council including Mrs Prasad, Ms Hickey and Amanda.

Stay tuned for more exciting projects as I heard through the grapevine that dance fever is coming soon.

Maria FA’ATUAI
President SRC
Glenala’s ROLE In Our Students’ Future

This Semester, Glenala has been lucky enough to continue its strong partnership with the Queensland Police and the Department of Education and Training through its participation in the ROLE Program. The ROLE Program has run for three consecutive semesters, and is targeted at engaging Year 9 students in forming positive relationships and perceptions of Police, as well as providing them with an insight into Policing as a possible career pathway.

The ROLE Program stands for: Respecting Ourselves, Leadership and Education. The Program has been designed so that each Year 9 student has their own Police recruit mentor, whereby they participate in a variety of activities to build resilience, leadership, respect of others and themselves and also to show students that learning does not stop once school is finished. Students have already attended the Police Academy in Oxley once this term, and will also visit the PCYC in Inala, as well as returning to the Academy later in the term.

The 16 students who are participating in this program are showing the wider community through their conduct and level of engagement that they come from an excellent and proud community and have exemplified all of the Glenala Way values.

The ROLE program has also been so successful that it has been named as a finalist in the Queensland Multicultural Awards 2016 and as a finalist for the Commissioners Awards, which is one of the most prestigious awards amongst the QPS. Evidently, this is a very successful program and our school and the students are lucky to be taking part again this semester.

J. Brewer
Year 9 Administrator & Success Coach

PARENT TEACHER INTERVIEWS

Parent Teacher interviews for all students Yr 7-12 are scheduled for Wednesday August 31. Interviews are appointment based and can be organised through the online booking scheme (http://bookings.parentteacheronline.com.au?school=8c364) or simply contact the office and an administration officer will assist you. An invitation and letter explaining the booking process is included in this mail out.

Year 10 Subject Selection Evening - All Year 10 students and parents/carers are reminded of the Subject Selection evening following Parent teacher interviews on August 31. Beginning at 7:00pm and finishing at around 8:00, all year 10 students are expected to attend with a carer in order to enrol into Year 11. Families will also gain an understanding of the expectations and transition process into the senior participatory phase of learning and Year 11 and 12. All HODs and many teachers will be available for parent and student conversations to discuss the subject options in Year 11.

David Newman
Deputy Principal
Student Services

During Term 2, in association with the Inala PCYC, selected Year 8 boys participated in the inaugural Boys in Blue program. The 10 week program is designed to introduce youth to the PCYC whilst encouraging their involvement with Police in a positive fun filled environment. The boys had numerous visits to the Inala PCYC where they worked on leadership skills and team building exercises. Further to this, they had a number of excursions including Bunnings to make a Billy Cart, Indoor Rock Climbing and their favourite to attend a Brisbane Broncos home game at Suncorp Stadium. All participants thoroughly enjoyed the program and the QPS look forward to making this an ongoing commitment to youth engagement.

Paul EMR
Senior Constable – School Based Police
Semester 1 Gem Awards

Twice yearly the students of Glenala State High School join together to celebrate the achievements of students with outstanding academic results. This year the achievements of over 150 students were recognised at both our Junior and Senior GEM Ceremonies on the 1st and 2nd of August retrospectively. Students with five A grades on their Semester 1 report card were given a Gold Gem, Silver Gems were awarded to those with a minimum of three As and two Bs, and Bronze Gems went to those with five B grades or higher. Earning these results is a challenging endeavour and any student who received a Gem has done so through immense dedication to their school work.

It was wonderful to have so many community members and devoted families join with us at this important celebration of learning. A special thanks must go to Milton Dick the Federal Member for Oxley and Heather Clarke, Deputy Principal of Inala State School and Rob Reed, from Minter Ellison, for assisting Ms Lawson with the presentation of the certificates and badges. Well done also to those working tirelessly behind the scenes to make these special events run so smoothly; our Tech Crew members and our singers have been preparing for these two events for some time.

We hope that the Semester 2 2016 report card results will indicate even more students deserving of these important awards.

Mrs Rynne
Events Coordinator
RISE Program

Thirty-six Year 8 students had the opportunity to participate in RISE last semester. RISE is a mentor reading program that was established about 10 years ago with our community partners Minter Ellison Lawyers. The program is designed so that our students have 45 minutes one on one reading time with an adult. The students travel by maxi taxi into the law firm in the city, once a week for a period of four weeks, where they share morning tea and read with their mentors. The program encourages students to improve their reading skills, but also helps to foster an enjoyment for reading as a leisure time activity.

The survey results this time around have indicated that all the mentors enjoyed the experience and look forward to participating in the next program later in the semester.

The student survey completed at the end of the program showed:

- 81% advised their reading skills have improved
- 72% advised their comprehension skills have improved
- 19 out of 22 respondents would recommend the program to other students
- The top 3 statements students advised as a result of their participation in RISE are – increased confidence, they are now more interested in learning new things and they are better at getting their work done on their own initiative.

This semester Year seven students will participate in the program and we are sure they will enjoy the experience as they too improve their reading skills.

Kim Matthew
Partnership Coordinator
The Athletics carnival was taken out by Freeman House in 2016. There was great participation in both the field and track day which led to a great competition. The following students were awarded the age champions for their age groups. Students will be competing in the Yagera District athletics carnival in Week 3.

<table>
<thead>
<tr>
<th>Age Champions:</th>
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<tbody>
<tr>
<td><strong>12 Girls</strong></td>
</tr>
<tr>
<td>Cincia Tofilau</td>
</tr>
<tr>
<td><strong>12 Boys</strong></td>
</tr>
<tr>
<td>Raphael Fale</td>
</tr>
<tr>
<td><strong>13 Girls</strong></td>
</tr>
<tr>
<td>Tia Chapman</td>
</tr>
<tr>
<td><strong>13 Boys</strong></td>
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<tr>
<td>Arthur Nguyen</td>
</tr>
<tr>
<td><strong>14 Girls</strong></td>
</tr>
<tr>
<td>Melody Alo</td>
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<tr>
<td><strong>14 Boys</strong></td>
</tr>
<tr>
<td>Sammy Coxon</td>
</tr>
<tr>
<td><strong>15 Girls</strong></td>
</tr>
<tr>
<td>Khieateya Ginger-Delaney</td>
</tr>
<tr>
<td><strong>15 Boys</strong></td>
</tr>
<tr>
<td>Hopate Taufa</td>
</tr>
<tr>
<td><strong>16 Girls</strong></td>
</tr>
<tr>
<td>Nancy Taban</td>
</tr>
<tr>
<td><strong>16 Boys</strong></td>
</tr>
<tr>
<td>Jonathan Bryan</td>
</tr>
<tr>
<td><strong>17 Girls</strong></td>
</tr>
<tr>
<td>Ofa Latu</td>
</tr>
<tr>
<td><strong>17 Boys</strong></td>
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<tr>
<td>Mario Rangiura</td>
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**Gladiator Award (most individual points)**

<table>
<thead>
<tr>
<th>Male</th>
<th>Hopate Taufa (152 points)</th>
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<tr>
<td>Female</td>
<td>Tia Chapman (141 points)</td>
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**Gladiator Cup Winners (fastest in the school over 100m)**

<table>
<thead>
<tr>
<th>Male</th>
<th>Prince Jackson</th>
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<tbody>
<tr>
<td>Female</td>
<td>Evaline Benon</td>
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Brenton O’Neil  
Sports Development Program Coordinator
Glenala State High School’s Multicultural Concerts

**Show One**
Thursday - 11th of August
6:00pm
The Great Hall

**Show Two**
Friday - 12th of August
7:00pm
The Great Hall

Student & Child Tickets
$5

Adult Tickets
$7

Family Tickets
(2 adults/2 children)
$20

Tickets can only be purchased at the office from the 25th of July. There will be no tickets sold at the door.
2016 Early School Leavers survey

The Queensland Government is conducting its annual statewide survey of students who left school in Years 10, 11 and prior to completing Year 12 during 2015. The Early School Leavers survey is a short, confidential survey that collects information about what young people are doing the year after leaving school. The information from the survey helps our schools to understand the pathways young people follow after leaving school and to plan services to support transitions into study or employment for our students.

Between July and August 2016, our students who left school in Years 10, 11 and prior to completing Year 12 last year, can expect to receive an invitation to complete a web-based survey or a telephone call from the Queensland Government Statistician’s Office to complete the survey. Please encourage early school leavers to take part.

For more information, visit www.education.qld.gov.au/nextstep/ or telephone toll free on 1800 068 587.
LOOK AFTER OUR STUDENTS: 
DRIVE SAFELY ALONG GLENALA ROAD!

Parents/caregivers are asked to note the following road safety tips:

1. Please don’t park on the yellow lines
2. Please don’t park in the school grounds to pick the student up/ drop off
3. Please follow the speed limit signs
4. Please be cautious when driving along Glenala Road

Thank you for your cooperation
2016 Uniform Policy

In formulating this policy, an understanding of cultural, gender and social circumstances has been taken into account. The Parents and Citizens Association of Glenala State High School has made an active decision to be a UNIFORM school in accordance with the Education (General Provisions) Act 2006, as such, the school uniform is to be worn at all times.

**FORMAL DAY UNIFORM**

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
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<tbody>
<tr>
<td>Tartan skirt (knee length)</td>
<td>Plain navy knee length dress shorts or black slacks (ruggers and cargo shorts are not acceptable)</td>
</tr>
<tr>
<td>Plain navy blue slacks</td>
<td>Knee high school uniform socks/white socks to be worn up at all times when dress shorts are worn (no football socks)</td>
</tr>
<tr>
<td>Plain white ankle socks</td>
<td>White school dress shirt (tucked in) and school tie</td>
</tr>
<tr>
<td>Plain black stockings or tights (free of ladders) only in Winter</td>
<td>Plain navy jumper or school jacket (no markings, no hoodies)</td>
</tr>
<tr>
<td>White school blouse and school tie</td>
<td>Black, hard, leather lace up school shoes with a heel (no high top boots)</td>
</tr>
<tr>
<td>Plain navy jumper or school jacket (no markings, no hoodies)</td>
<td>Plain black leather business belt to be worn with dress shorts and slacks</td>
</tr>
<tr>
<td>Black, hard, leather lace up school shoes with a heel (no high top boots)</td>
<td>Plain white short sleeved undershirt in Winter (not showing) Blazers are available for ordering</td>
</tr>
<tr>
<td>Plain white short sleeved undershirt in Winter (not showing)</td>
<td></td>
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<tr>
<td>Dark underwear is not permitted under the formal white shirt Blazers are available for ordering</td>
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**SPORTS UNIFORM**

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
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<tbody>
<tr>
<td>Plain navy unisex mid to knee length shorts (ruggers and cargo shorts are not acceptable)</td>
<td>Plain navy unisex shorts (ruggers and cargo shorts are not acceptable)</td>
</tr>
<tr>
<td>Plain navy blue tracksuit pants only in Winter</td>
<td>Plain navy blue tracksuit pants only in Winter</td>
</tr>
<tr>
<td>Plain white ankle socks (no football socks)</td>
<td>Plain white ankle socks (no football socks)</td>
</tr>
<tr>
<td>Blue and green school sports polo shirt</td>
<td>Blue and green school sports polo shirt</td>
</tr>
<tr>
<td>Plain navy jumper or school jacket</td>
<td>Plain navy jumper or school jacket</td>
</tr>
<tr>
<td>Sturdy, athletic, sports shoes/joggers (non marking) – no slippers, no canvas shoes (with or without laces), no skate shoes, no high tops</td>
<td>Sturdy, athletic, sports shoes/joggers (non marking) – no slippers, no canvas shoes (with or without laces), no skate shoes, no high tops</td>
</tr>
<tr>
<td>Plain white short sleeved undershirt in Winter</td>
<td>Plain white short sleeved undershirt in Winter</td>
</tr>
</tbody>
</table>

**Jewellery:**

**Allowed** - One watch, one low profile ring, one religious medal worn out of sight, one set of 3mm studs worn low in ear.

**Not Allowed** - Bracelets, necklaces and facial piercings are NOT permitted.

**Hairstyles** - Extreme hairstyles including outrageous colours, mohawks, tracks, rats tails, undercut and shaved sections are not permitted.

**PLAIN WHITE ANKLE SOCKS MEANS NO STRIPES, PATTERNS OR LOGOS OF ANY SORT**
TEXTBOOK HIRE SCHEME PAYMENT

You should by now have received your Textbook Hire Scheme Payment form. Thank you to all families who have paid their child’s fees in full. The Textbook Hire Scheme cost for this year is $205.00 per student.

If you have outstanding fees owing from 2015, any payments made will be deducted from this debt first. Your child will be entitled to their Textbooks as soon as you have:

- paid $50 part payment for 2016 and
- have entered into a payment plan for the remainder of fees owing

All fees need to be paid in full by 16th September, 2016. If you do not wish your child to participate in the Textbook Scheme, please phone the office to make an appointment to see me, so the appropriate paperwork can be filled out. At this appointment, a list of resources and textbooks will be provided to you, so you may purchase them for your child.

As indicated on the Textbook Hire Scheme information sheet, you will see there are some subjects which incur a Subject Levy. These costs are separate from the Textbook Hire Scheme. If your child is enrolled in these subjects, the levy will need to be paid by the end of each term. Failure to pay the subject levy will result in you providing resources required for your child to participate in this subject. If your levy is unpaid, your child will not be able to use the school resources.

Payments can be made at the school office between 8am and 4pm Monday to Friday. Payments can also be made using the BPPoint Online System, or by telephone (07 3877 4222), via EFTPOS, using a Visa or Mastercard. There is an option to have deductions taken from Centrelink payments. Application forms can be obtained from the School Office.

If you have any queries, please do not hesitate to contact me on 38774222.

Julie Vukovic,
Business Services Manager
1. **Online System | Pay School Invoices**
   - Pay School Invoices
     - (SRS; Text Book Fees; Camps, etc.)
   - Access via **ANY** Computer or Smart Phone

2. **Payments Accepted:**
   - MasterCard | VISA

3. **Secure Payment Method**

**Easy to Use Interface**
