Welcome to the September edition of the Glenala Gazette

August is assigned Multicultural month across Queensland and at Glenala SHS we marked this with two spectacular concerts and a day of food and activities. Every day at Glenala we celebrate our diversity and recognise that one of our real strengths is our forty-eight cultural groups represented in our student body. We work hard at ensuring everyone feels part of our school.

This was recognised externally on August 20 when we received a Queensland Multicultural Award for our partnership with the Queensland Police Service Academy at Oxley. This was for the ROLE program which stands for RESPECTING OURSELVES, LEADERSHIP and EDUCATION. Students and recruits work together, building trust and understanding by completing leadership and team-building activities. By developing a personal relationship with their mentor and through shared experience, students are encouraged and motivated to complete schooling and set career goals. Queensland Police Service recruits also have the opportunity to get to know and better understand local students from culturally diverse backgrounds, while improving communication skills. The connections created by the ROLE initiative benefit both groups involved in the program.

The category we won was the Employment, Education and Training Innovation – Public Sector. Particular thanks goes to Mr James Brewer who leads the program at school. It was particularly nice to celebrate the win with the recruits and other police dignitaries at the ROLE graduation on August 31. Thank you to the family members who attended this special event and congratulations to the sixteen year 9 graduates.

August 31 was an action packed day! Not only did we have our ROLE graduation but the Parent/Teacher Interviews and the Year 11 2017 Information Evening. Both events had great attendance from our school community. The active partnership between home and school was very evident on the night, and with all of us working together, our students can only benefit with their learning and their pathway after school.

The 2016 NAPLAN results were released earlier this month and students in Years 7 and 9 have all taken home their individual reports. The NAPLAN report is a point of time report and forms part of the formal reporting process operating at Glenala SHS. I was impressed with the dedication of our students to engage with the testing process. A quick snapshot of the results which provides information on Numeracy, Reading, Grammar and Punctuation and Spelling include:

- Highest participation rate for a number of years
- 94% of our Year 7 students had a positive gain in their results in Reading from Year 5
95% of our Year 7 students had a positive gain in their results in Numeracy from Year 5
91% of our Year 9 students had a positive gain in their results in Numeracy from Year 9
Year 9 Spelling results were very close to state and national results

Enrolment interviews continue this term for 2017. Please contact the main office to arrange an interview as soon as possible, if enrolment is relevant to your family. If you know family or friends who are intending to enrol at Glenala SHS please encourage them to contact us for the compulsory enrolment interview.

Last week was recognised as ‘Support Staff’ week. We are so fortunate to have so many willing staff at Glenala SHS who support the teaching and learning agenda here at the school each day in a variety of positions. To all of our support staff, heartfelt gratitude from the entire school community.

Term 3 has been an exciting and fulfilling one in all areas – academic, culturally, sporting and service. Many thanks to all members of the school community for your ongoing contribution to Glenala SHS. Have a great Spring break with family and friends. Term 3 begins on Tuesday, October 4.

Best Wishes

Anne Lawson
Principal

YEAR 10 Secondary Education and Training Plans (SET Plans)

A big thankyou to the parents and carers of our Year Ten Students for supporting our Year 11 2017 Information Evening last week. We hope that you gained as much information as possible and please feel free to contact the school at any time regarding pathways for Years 11 and 12.

Just a reminder that we will need to see you again soon, when the SET Plans and Subjects are signed off for 2017. The SET Plans Interviews will occur on Thursday 13 October 2016 in our Library. Each interview will go for approximately 10 – 20 minutes whereby your child will lead the interview by discussing their pathway, strengths and weaknesses and subject selections.

Please keep a look out for a letter in the mail regarding booking these times. You can book any time between 7am and 6pm. An email will also be sent to those parents with registered email addresses with us.

Thanks for your continuing support,

David Newman
Deputy Principal
News From Junior Secondary

We have had an exciting and busy term in Junior Secondary! Students are working hard towards completing their assessment right up to the end of the term. It is a hive of activity in the Year 7 classrooms. In English, our students are currently reading their “Red Dog” novel, and completing assessment based on this. In Maths, students are currently studying algebra, with a Maths Exam before the end of term, and in Science, students have just completed an assessment task around how to write scientific experiments and will then do some detailed research about water.

Your child should have plenty to do when they come home from school – either homework, revising the work that they did in class, or studying for exams.

Our That’s Life captains in Years 7 and 8 have also been busy with their duties, visiting our local Primary schools and talking about the fantastic activities and wonderful opportunities at our school. This has provided them with the opportunity to practise their leadership skills by speaking to groups of Primary school students. Our That’s Life captains are also running our Year level assemblies, and assisting their That’s Life teachers with various tasks.

Our Science Head of Department, Ms Gantimuroff, ran a highly successful Science Gala Day, where Year 5 students from our local Primary Schools competed for a trophy. The schools who competed were Inala SS, Richlands East SS, Durack SS, Serviceton South SS, Pallara SS and Watson Road SS. Students had the opportunity to participate in a number of exciting scientific activities, including constructing and testing an egg parachute and making a catapult and measuring the distance thrown. The winner was …………………….Inala State School! They were presented with a trophy at their recent School Assembly. The students had a wonderful time, and many of them are considering careers in Science in the future as a result of their experiences.

Our school has recently commenced the QuickSmart Program, which has been developed by the SIMERR National Research Centre at the University of New England, NSW. The Program has been operating for 15 years in schools across Australia with a focus on enhancing the literacy and numeracy skills of students. Our QuickSmart room is now up and running, and what a wonderful success this has been! There are approximately 66 students involved from Years 7 and 8, who experience three 30 minute sessions every week improving their literacy or numeracy skills with their own personal tutor. Ms Armstrong is our QuickSmart Co-ordinator, and we also have Ms Hutchison, Ms Spence and Ms Nicholls who also work with our students. It is wonderful to see the smiles on their faces when they walk through the R Block building down to QuickSmart. Their confidence is growing with each session, and quite often the students visit their tutors during break times as well.

We are also holding a Glenala Invitational Chess Tournament coming up on Tuesday 11th October involving our local primary school students to compete against each other and test themselves against members of our Chess Club. One of our wonderful Year 7 Teachers, Mr Rynne, will be organising this event. It will be held in our Great Hall from 11:45am to 4:00pm, and students can nominate in teams of four students. There will be no cost to students, and parents are welcome to attend the awards presentation commencing at 4:00pm. We look forward to seeing you all there!

Nancy Bajwa
Junior Director of Student Achievement
**Attendance Health Checks**

At Glenala, student attendance is, and always will be, a priority. We know that when students have a great attendance rate, they are setting themselves up for success in all future career and study pathways.

Students have the opportunity to know their attendance rate and the impact that it has on their learning by asking a teacher or Year Coordinator to look it up. Below is a summary of the type of impact an attendance rate has on student learning.

**Remember, EVERY DAY COUNTS!**

<table>
<thead>
<tr>
<th>Attendance Rate</th>
<th>My Attendance rate’s impact on my learning</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Excellent!</strong></td>
<td>You have exceeded the school target of 92%</td>
</tr>
<tr>
<td>95 – 100%</td>
<td>This attendance rate will support you to achieve your maximum potential and attain your academic goals. You are also developing life-long habits that will help you to be successful in your future workplace.</td>
</tr>
<tr>
<td><strong>Well done!</strong></td>
<td>You are in the range of our school target of 92%</td>
</tr>
<tr>
<td>90 / 94%</td>
<td>You are probably reaching a reasonable level of learning in each of your classes but you may not be maximising your full potential. Your absences may be starting to impact on your results. Aim to be at school every day to maintain and further improve your attendance.</td>
</tr>
<tr>
<td><strong>Warning!</strong></td>
<td>You are below the school target of 92%</td>
</tr>
<tr>
<td>85 - 89%</td>
<td>This level of attendance indicates that you are missing valuable learning time! You may be experiencing difficulties keeping up with your work. Aim to be at school every day to improve your attendance.</td>
</tr>
<tr>
<td><strong>Danger!</strong></td>
<td>You are below the school target of 92%.</td>
</tr>
<tr>
<td>&lt;85%</td>
<td>Your absences are excessive and are having a significant impact on your learning. You will find it increasingly challenging to reach your potential if your attendance does not improve. Make a plan to improve your attendance habits with the help of your year coordinator.</td>
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**Year 12 University-bound students sit the QCS test**

Each year in Queensland, all students wishing to be eligible for an Overall Position (OP) as part of the university entrance system, must sit the Queensland Core Skills Test. The QCS Test consists of four exams over two days. Glenala State High School is extremely proud of the effort our students have put in to preparing for this exam and we wish them all the best in achieving their OP aspiration.

Amanda Deen
Director of Student Achievement

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Do you know your child’s attendance rate?
Your child can find out by asking a teacher or their Year Coordinator.
Maths Department Update

Term three is coming to an end and it continues to be an exciting year in the Maths Department. Students have recently been involved in a number of events and competitions showcasing our mathematical skills and abilities.

Maths Team Challenge
On the 29th July, fifteen Glenala students competed in The Maths Team Challenge held at Stretton State College. The aim of the event was to challenge students to think creatively about ways to approach and solve mathematics based problems.

The students involved in the Maths Team Challenge were:

<table>
<thead>
<tr>
<th>Junior Team (Years 7 &amp; 8)</th>
<th>Intermediate Team (Years 9 &amp; 10)</th>
<th>Senior Team (Years 11 &amp; 12)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anh Nguyen</td>
<td>Joshua Riveral</td>
<td>Jessica Ly</td>
</tr>
<tr>
<td>Jason Nguyen</td>
<td>Hayley Johnson</td>
<td>Justin Bui</td>
</tr>
<tr>
<td>Maya Simonis</td>
<td>Hieu Tran</td>
<td>Connor Mahoney</td>
</tr>
<tr>
<td>Christina Fa’Atuai</td>
<td>Coen Porter</td>
<td>Patricia Riveral</td>
</tr>
<tr>
<td>David Nguyen</td>
<td>Tina Huynh</td>
<td>Kyle Ryan</td>
</tr>
</tbody>
</table>

The students demonstrated perseverance and commitment on the day and we are very proud of their efforts. A huge thank you also needs to go to the staff and parents who gave up their time to help with transport and supervision for the event.

Australian Mathematics Competition
Recently, a number of Glenala students also participated in the Australian Mathematics Competition. The following students achieved outstanding results. Congratulations!

High Distinction:
David Nguyen (Year 8)

Distinctions:
Natalee Roe (Year 7)  Xavier Kaipo (Year 7)  Connor Mahoney (Year 11)

Maths Help Room
Help with maths is always available and encouraged at Glenala. Whether it’s problems with homework, assignments or just looking for somewhere to revise; the Maths Help Room is open to all students. This initiative is run by both teachers as well as some of our high achieving Maths students. It opens at 1st Break on Tuesdays, Thursdays and Fridays in B Block.

M. Jacobs
HOD Mathematics
As we head towards the end of the term all staff and students are busy completing assessment and finalising their units of work. Our Year 8s are working on a cyber-safety unit where they are writing a persuasive essay about whether teenagers are spending too much time online rather than having face to face relationships. There are some fantastic debates happening around this - ask your student what they are arguing and their reasons!

The Year 8 students completed their NAPLAN practice exams over the last few weeks. We are busy marking these to see where their strengths and weaknesses lie, in order for us to focus in on these as they head towards Year 9.

The Year 10s are busy making their subject choices for their senior schooling pathway. Please ensure they ask their English teacher which English they recommend them completing - Senior English or English Communication. We also have Modern History and Geography on offer as electives which are extremely interesting subjects!!

In the senior school, the Year 12s are busy creating ‘moving out of home’ guides, researching and learning about the world and just how expensive living out of home can be! There have been a few surprised adolescents I think. Our Year 11s on the other hand are designing their own advertisements for chocolate, shoes or lipstick. There are some budding designers in our midst!

As we wrap up assessment I would ask you to please ensure your student is working on their assessment at home, revising the work they completed in class. If you could also ensure that your student has a blue/black pen to write with as we have seen an increase in fluro-coloured pens and work being completed in pinks and reds and purples.

Thank you for your continued support of your student and our staff. As the flu season moves on, I hope that you all have a relaxing break and return ready for the downhill sprint to the end of the year.

Just a reminder that as the weather warms up students should bring a water bottle to school, as this will save them having to go for drinks during class time!

Please don’t hesitate to contact me if you have any issues at all.

K. Stephenson
(Acting English/Humanities/LOTE HOD)
What an exciting time it has been in Science over the last few weeks. Our Year 8 and 9 students have been working on an Indigenous Science Inquiry (STEM) together with the CSIRO. The Year 8s have been looking at the Energy changes using traditional fire making techniques. The Year 9s have been studying an Ecosystem unit looking at the adaptations Australian native plants have developed due to Aboriginal Fire-Stick farming.

A few months ago Kyle Ryan (Year 12 student) was invited by QUT to participate in a Research Internship. Last Wednesday, Kyle presented his final result. His research looked at the genes that give rise to Prostate Cancer. Kyle’s presentation of his finding was very inspiring – he and his partner spoke from their hearts. You could see how passionate and knowledgeable he was of his topic and how bright the future is in helping to cure cancer.

As Mrs Bajwa had already mentioned in her article, Science week went off with a bang with the Science Day Challenge. Congratulations to Inala State School students who were our winners. A fantastic day was had by all.

On the 18th and 19th of August, our senior Biology students travelled to Stradbroke Island to complete the mandatory 10 hours of filed work. The weather was perfect and students were treated to a dolphin and whale show.

Lastly, subject selection night was held on Wednesday 31st August. The Science department encourages all students to pick at least one science elective in Year 11 and 12. Science is not only an academic subject but it also teaches skills of observation, being able to describe a situation, planning and problem solving. For those students interested in science but might not be looking for a career in science, we offer Science in Practice. This is a hands-on practical Science that ranges from Forensics to Ecology to living on the Moon. Three academic sciences are also offered – Biology, Chemistry and Physics.

A. Gantimuroff
HOD Science
Senior Schooling News

It’s with delight, I share that a large number of Glenala’s Year 12 SAT’s students have either completed their program or just about to. New students have been signed up since Term 2 in SAT’s in areas of Hospitality, Retail and Warehousing. Students engaged in SAT’s have a day out in their workplace gaining valuable work experience and 6 QCE points after completing the theory component with an RTO.

In 2016 we have had a number of students take part in DET programs like GENR8, ACCELR8, ALLEVE8, LAMIN8 and MARIN8. These school to work transition programs have given Glenala students another opportunity to look at work first hand and help students decide if this is the career path for them. Most successful students will gain 4 to 6 QCE points and some with a possibility of employment.

The DET’s school to work transition program has been expanded for 2017. They are offering 10 different courses. Students going into Year 12 in 2017 from Glenala are welcome to apply for these courses. Some of the DET courses are open to the Year 11 students as well. An information evening will be held at Woodcrest State College. Interested Glenala students from Years 11&12 are invited to attend the information session on the 8th of September. Students will travel to the Woodcrest State College with school staff. Interested students are to contact Mrs Gibney or Mrs Corte-Real. Attending the information session gives students priority into the course for 2017.
The Glenala Trade Skills Centre enrolments are closed now for 2016 and shortly students in Year 10 will be able to decide if they would like to complete the Automotive or Logistics course whilst studying Year 11 in 2017. The aim is for students to complete the Cert II level course one day per week in Year 11 and to move onto a school based traineeship or apprenticeship in Year 12. More information was given out on subject selection evening.

Students at the GTSC are getting on with the hands on learning. It is an exciting place to be during the lesson times to see student engagement at its fullest.

S. Gibney
Senior Schooling HOD

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**MERCY COMMUNITY SERVICES**

**Become a foster or kinship carer**

Do you enjoy interacting with children and can give a child or young person a nurturing home?

**You will receive:**
- 24 hour practical help from our foster care professionals
- financial support from the Queensland government
- information, training and carer gatherings to help develop your foster care skills.

**Your Heart... Their Home**

Become a Foster Carer

Do you enjoy interacting with children and can give a child or young person a nurturing home?
Business Faculty

Senior Secondary
Four of our very diligent Year 12 Senior students; Lima Atigifagu, Vivien Luu, Damion Steel and Andy Vo all attended the National Impact Conference at the State Library of Queensland on Friday evening, 5 August and throughout the entire weekend (5 – 7 August). They met a number of other like-minded young people who are passionate in seeking new and interesting ways to bring about social change in each of their communities. Congratulations to all four students, as they were exemplary in representing the student cohort of Glenala State High School. We will wait to see what amazing feats they may go on to achieve!

Excursion Time
On Friday 5 August, a large convoy of GSHS Business students boarded the bus from school and travelled to Movie World for an action packed day seeing, tasting and experiencing one of the many outstanding tourist attractions that Queensland has to offer.

This excursion is part of the curriculum unit, ‘Tourist Destinations and Attractions’. All students report that this particular unit is greatly enjoyed by all when choosing Tourism, an Authority Registered subject within the Business Faculty. They have been researching and exploring the many and varied tourist attractions that are presently available to both local and visiting international tourists. It is important to note that Tourism is one of the world’s largest industries, directly employing approximately 105 million people and accounting for 9.8% of the global gross domestic product (GDP). Furthermore, it is one of Australia’s most important industries, assuming increasing value as a source of expanding business and employment opportunities. With this in mind, one can only propose that perhaps some of our very capable Tourism students may go on to further study to ensure a future career pathway in this exciting field.

Homework Club
Homework Club operates every Wednesday and Thursday afternoon after school in the Library from 3.15 – 4.15pm, weekly throughout the term. As the term draws to a rapid close, I am pleased to announce that the doors will remain open for all students up until the final week of term. We will commence immediately in the first week of Term 4. If you have not yet registered to attend, please stop by the Library and politely request a permission form so that you may participate when required. This form must be signed off by both parent/caregiver and student prior to attendance.

Homework Club is open to all students from Years 7 – 12. Parents/Caregivers, if you have more than one child at Glenala SHS, please provide one permission form per student. We look forward to seeing many new and old faces in Term 4. Remember, it is never too late to join; one permission form per student entitles that student to attend at any time throughout the entire school year!

Elizabeth Ballin
HOD Business/Yr 13/Library
Aspirations Program

This term 18 Year 10 students have participated in our Aspirations Program with our community partners Minter Ellison Lawyers. The students travel into the city to the offices of Minter Ellison over a number of weeks where they work with mentors in different workshops. During these sessions the coach and student groups have individual discussions, complete joint activities, participate in broader group discussions on issues such as strengths, learning styles and interview skills and finally present their work or findings to the group. At the end of the program both mentors and students complete an evaluation. The feedback we received was very encouraging. We cannot thank our partners enough for the great work they do to support our students.

Mentor Evaluation Summary

100% would recommend the program to colleagues
100% would like to participate again

Comments – “Great way to give back.” “Rewarding.” “Positive for both mentors and students.” “Invaluable and enjoyable.”

Students:
100% learnt from their mentors
100% would recommend the program to others
100% have a better understanding of the key employability skills and what employers are look for
80% feel more prepared for the world of work
The top 3 statements that students recorded as a result of participating in Aspirations were – they improved their communication skills, they increased their confidence and that they feel greater motivation to succeed

Comments – “The mentors were so kind and polite.” “It helped me step beyond my comfort zone.” “Aspirations really opened my mind to new things.” “It was an amazing experience and I hope to see it continue with their partnership with Glenala.” “I have gained much knowledge from our mentors. I now have a clearer vision of my future and have much more confidence.” “It was a great opportunity to learn from the mentors and to work with them.”

Kim Matthew
Partnership Coordinator
Multicultural Day

With almost half of the students enrolled at Glenala State High School being born overseas we sure have a lot to celebrate during our Multicultural Celebrations. Each year we begin these festivities by inviting students and staff to wear their cultural clothing to school and this year saw the grounds filled with bright coloured sarees, traditional kilts, kurtas and hundreds of lavalavas. Then at lunch time the students and staff joined together to eat a selection of food items from around the globe prepared by dedicated hospitality students overseen by a just-as-dedicated team of staff.

Second break also saw students engaging in a range of activities around the school such as Chess, Bingo and Origami. A Martial Arts master was also on offer for those so inclined, and any students wanting to exert some energy were invited to the oval to play a round of Quidditch. All of these activities occurred to the wonderful sounds of African drums being played by students and community members from outside the canteen.

Finally, just like each year the week ended with a brilliant Multicultural Concert. However this year, unlike previous ones, the spectacle occurred across both Thursday and Friday nights, drawing over 1100 people into our Great Hall to help celebrate alongside us. Every guest was treated to an hour and a half of superb performances including dances and songs from Aboriginal, Samoan, Tongan, African, Vietnamese, Korean, Cook Islands and Moari cultures, to name a few. Students from every year level dedicated themselves to hours upon hours of rehearsal, before, during and after school. It was especially lovely to see so many Year 7s involve themselves, and even more special to watch one of our youngest students complete a Bollywood Dance all by herself on stage, showing pure courage and pride.

These special days are always cherished by students, staff and community members, and it is lovely to note that every year the celebrations just get bigger and bigger.

T. Rynne
Events Coordinator
Student Services
Guidance and Careers

Year 12 – QTAC Applications

The Queensland Tertiary Admissions Centre is the processing centre for most tertiary institutions in Queensland. Students need to apply to QTAC for courses being offered at the Degree, Associate Degree, Advanced Diploma, Diploma and some Cert IV courses for 2017.

Students have been issued with a QTAC Guide 2017, and the on-time closing date is 30 September 2016 (students can apply after this date, but do incur a higher application fee - $138). Therefore students are encouraged to complete their applications prior to the end of Term 3 – assistance is available with the Guidance Officer and all applications lodged before the end of term will be paid for by the school (the $37 on-time application fee).

Students who are considering study at a higher education level are strongly encouraged to discuss their options, explore pathways and review career possibilities with the Guidance Officer.

Further details can be obtained from QTAC http://www.qtac.edu.au/ or if you have any specific questions, I can be contacted on GuidanceOfficer@glenalashs.eq.edu.au.

Year 10 – Subject Selections

Year 10 students are currently in the process of choosing subjects for Year 11 (2017). Subjects should be selected with the following in mind …

- You enjoy
- In which you have achieved good results
- Which reflect your interests and abilities
- One that you are motivated in (‘put in’ the necessary work)
- Which help you reach your career and employment goals (pre-requisites)

Students will also receive a QTAC Tertiary Prerequisites 2019 booklet, which outlines pre-requisites and any specific course requirements for students wishing to undertake study at a higher education level after Year 12.

Please note the ‘Entry Requirements’ (ie P: English (4 SA) A: Biology (4 SA) R: Maths A - this would read as, English is a pre-requisite (must have) studied over 4 semesters with an exit result of a Sound Achievement or better, Biology is a Assumed Knowledge (so further study is based on the assumption that a student has studied Biology over 4 semesters with an exit result of a Sound Achievement or better – it does not mean that you must have studied biology, but it is what is considered necessary to be successful in the first year of tertiary study), Maths A is a recommended subject by the institution.

If you have any questions or concerns about subjects or career pathways in 2017 or beyond, I can encourage students to make contact with me through the Student Centre or on GuidanceOfficer@glenalashs.eq.edu.au

R. Stewart
Guidance Officer

STUDENT ABSENCES
3877 4241
The Australian Indigenous Mentoring Experience and Youth Employment Program

There is a lot of talk about the future. While the focus at the end of Term three may be on assignments and exams, Year 11 and 12 students are also making some big decisions and preparing for 2017. For Year 11 students the applications for Year 12 leadership positions are well underway. For those in Year 12, post-secondary pathways are a big talking point for many. Find a job, go to TAFE or go to university are just some of the options available. Aboriginal and Torres Strait Islander students in Years 11 and 12 have a lot of support available to them to help support that journey.

Throughout Terms two and three, students have been able to participate in the Australian Indigenous Mentoring Experience (AIME) which supports their journey through high school and onto university, employment or further education. Students participate in workshops that focus on culture, identity, respect, and leadership. Year 11 and 12 students in particular work closely with university and corporate mentors to learn about leadership and develop their plans for life after high school. AIME partners with Griffith University which gives the students some on campus experiences and opportunities to hear from current university students and staff about topics ranging from how to apply to university and what to expect in your first semester. AIME staff can also assist students with direct applications to university if needed. Current Year 11 students say that the program is great because they are learning leadership skills and gaining confidence in themselves. This has been helpful for those who are applying for leadership positions in 2017. They also find the interactions with mentors and university students extremely helpful because it is ‘real world talk’ that provides insight into what it is really like to study at university or work in a variety of employment industries.

For those wishing to transition into employment, there is the Youth Employment Program (YEP) that connects students with the Department of Aboriginal and Torres Strait Islander Partnerships (DATSIP). YEP aims to assist Aboriginal and Torres Strait Islander students in Year 12 and 13 make successful transitions into employment or further training. Consent forms are required to participate in this program. Students or parents can contact Carole Grant, Community Education Counsellor, for a copy of this form.

Carole Grant
Community Education Counsellor
The Glenala Gardeners

This article was written by the Glenala Gardeners: Corey Joughin, Dylan Wojtasik, Emmanuel Yelloway, Tyler Jackson and Jonathon Ziebell, with the help of Mr James Brewer and Mr Jeff Bahr.

The Glenala Gardening Project is an exciting new project run at Glenala that will involve 5 boys from Year 8 who will be transforming a very dry and neglected garden bed into a beautiful and fruitful vegetable garden. The project will be run three times a week and will aim to give the boys hands on learning experiences, as well as producing some delicious and healthy vegetables. Both Mr James Brewer (Success Coach) and Mr Jeff Bahr (Director of Student Engagement) who help supervise and run the program have said “it is so exciting to see these boys learning beyond the four walls of a classroom and to see them so engaged in learning.” Also assisting the boys create their garden is Paul Emr (School Based Police Officer) and Anton (Chaplain).

However, not all of the time will be spent gardening, digging and painting. The boys will also be using this opportunity to learn some important literacy and numeracy skills. The work they will do in the garden will be fun and interesting but the lessons they will learn before gardening will be just as important. Some things they have already learned about are area, perimeter and adjectives. The lessons are also held outside which is fun, exciting and a different way to learn.

The Glenala vegie garden will be located behind M Block. Before starting on the garden, it was dirty, very empty and had nothing growing in it, except for a few stubborn weeds. When the boys were turning the soil during the second lesson, they even found an old spoon which shows that no one had used the garden in a long time. As you can see from the photos below, the boys are turning over the soil so that it is ready for planting.

So far, the boys have measured the garden bed they will use, turned the soil and painted the wall behind the garden and are about to plant their first lot of vegetables. By the end of the term, they intend to have planted 3 lots of vegetables including corn, cherry tomatoes and carrots. However, by the end of the year, they aim to be able to harvest many vegetables. Once they have created a sustainable and fully functioning vegie garden, they endeavour to give these vegetables to families in need within our community.

With only one week of gardening completed, the boys are already enjoying the gardening project and being Glenala Gardeners. Corey has said that his favourite thing about the garden is “getting into it and getting my soft hands dirty”. Dylan has explained that “turning the old, frail soil over” was the most difficult aspect of creating the garden so far. When asked, Emmanuel stated that learning about “preparing and using the paint that we used to paint the wall behind the garden” was the most interesting thing so far. And Tyler is looking forward to “growing and taking home the succulent veggies” that the garden produces.
Yagera District Sport

Congratulations to the Open Boys Basketball and Year 9/10 Boys Rugby League who both went down valiantly in the second round of Metro finals. Both teams showed tremendous courage and fought like true gladiators all the way to the end. Both teams should be commended with their attitude and effort throughout the season.

That brings an end to a very successful season for Glenala in which we had 7 teams compete in grand finals and three teams claim the district championship.

B. O’Neill
Sport Coordinator
TEXTBOOK HIRE SCHEME PAYMENT

You should by now have received your Textbook Hire Scheme Payment form. Thank you to all families who have paid their child’s fees in full. The Textbook Hire Scheme cost for this year is $205.00 per student.

If you have outstanding fees owing from 2015, any payments made will be deducted from this debt first. Your child will be entitled to their Textbooks as soon as you have:

- paid $50 part payment for 2016 and
- have entered into a payment plan for the remainder of fees owing

All fees need to be paid in full by 16th September, 2016. If you do not wish your child to participate in the Textbook Scheme, please phone the office to make an appointment to see me, so the appropriate paperwork can be filled out. At this appointment, a list of resources and textbooks will be provided to you, so you may purchase them for your child.

As indicated on the Textbook Hire Scheme information sheet, you will see there are some subjects which incur a Subject Levy. These costs are separate from the Textbook Hire Scheme. If your child is enrolled in these subjects, the levy will need to be paid by the end of each term. Failure to pay the subject levy will result in you providing resources required for your child to participate in this subject. If your levy is unpaid, your child will not be able to use the school resources.

Payments can be made at the school office between 8am and 4pm Monday to Friday. Payments can also be made using the BPoint Online System, or by telephone (07 3877 4222), via EFTPOS, using a Visa or Mastercard. There is an option to have deductions taken from Centrelink payments. Application forms can be obtained from the School Office.

If you have any queries, please do not hesitate to contact me on 38774222.

Julie Vukovic,  
Business Services Manager
PARENTS INFORMATION

1. Online System | Pay School Invoices
   - Pay School Invoices
     (SRS; Text Book Fees; Camps, etc.)
   - Access via ANY Computer or Smart Phone

2. Payments Accepted:
   MasterCard | VISA

3. Secure Payment Method

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