Welcome to the May edition of the Glenala Gazette

I am very happy to share with you a snapshot of our students’ results from Term 1 2016. This snapshot looks at the results achieved by all students at Glenala State High School.

ACHIEVEMENT BREAKDOWN:
88.7% of our students were awarded a C or better in their subjects.

BEHAVIOUR BREAKDOWN:
93.3% of our students were awarded a C or better for behaviour in the classroom.

EFFORT BREAKDOWN:
90.5% of our students were awarded a C or better for effort with their studies.

ATTENDANCE:
Our attendance rate is at 90.4%

These are very positive results based on a short term – 9 weeks and I congratulate students who have really tried their best with their studies and attendance. In Effort and Behaviour we have exceeded our targets. We are working on improving both our Achievement and Attendance data this term.

At all levels – whole school, departments, classrooms, students and parents/carers, the issuing of reports and collection of data is a good time for reflection and planning for improvement. It was so wonderful to see so many parents and carers at the Parent Teacher Interviews two Wednesdays ago. I hope you found the interaction between teachers, parents and students productive and practical. Students have already worked on setting goals for the rest of the semester and I look forward to seeing every student improve as a result of actioning feedback from their teachers.

There have been a number of achievements that have occurred already this term that I would like to recognise. Detail of some of these can be found in the newsletter. This includes:

- Success at the District Sport finals with four teams making the finals with the year 7/8 boys bringing home the gold in the basketball. Congratulations to the boys and coach Mr Keogh. The team goes on to the Metropolitan West finals against Runcorn State High School.

GLENALA STATE HIGH SCHOOL
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2016
ISSUE 3
MAY
GLENALA GAZETTE – ISSUE 3 MAY 2016
The Year 8 Debating team who have impressed us all with their ability in an area new to them all. Although we have not had a win the team’s passion and preparation have been extremely commendable.

Participation of a number of students in the ANZAC assemblies and community events. Well done to the variety of participants from our School Captains, to our extraordinary singers to Lauran Wilson who read her award winning essay in front of 1400 people at the Forest Lake Anzac Service.

The amazing response of the school community to the Darkness to Daylight Challenge – saying no to domestic violence. We have 150 students and 26 staff either running or walking on May 5. Our thanks to all who have contributed money to this very important cause. We are confident with your continued support that we will reach our $6000 target.

After a long summer it is expected that the weather will turn quite cold particularly in the morning and I need your help to ensure your student is wearing the correct school jumper. Lowes at the Inala Civic Centre stocks the school jacket which is very warm and looks smart. Students are able to wear a plain navy jacket, pullover or jumper with their uniform. The office is selling plain navy pullovers at the extremely reasonable price of $12. The issue of wearing the correct school jumper is a safety concern as we need to be able to easily recognise all students on the school grounds at all times. Please note that our school does not allow students to wear beanies or hoodies with the school uniform even to and from school. The specifics of the uniform are outlined in this Gazette.

I look forward to seeing you at the annual Glenala’s Got Talent on Thursday May 19. Please note that tickets must be purchased before the night and these are available from the front office. There will be no tickets available for sale on the night.

Best Wishes

Anne Lawson
Principal

NAPLAN Reminder

A reminder that NAPLAN testing will occur for Years 7 & 9 on the 10th, 11th and 12th of May. Please ensure your student is at school, on time, and brings the correct equipment on the day including: a pencil, sharpener, eraser and a scientific calculator on the Thursday. Students will be provided with a BBQ Breakfast on the morning of the tests.
News From Junior Secondary!!!!

What a hectic start to Term 2 in Junior Secondary! Our Year 7, 8 and 9 students have had a fantastic start back at school and everyone is working hard on their next piece of assessment. A reminder to parents – please ensure that your child is at school every single day. If they are sick, or there are family circumstances which prevent them from attending, please ensure that you phone the absentee line (3877 4241) and provide your child with a note when they return to school.

The Year 7 students have been busy with their spelling bee. The semi-final was held last week, and four students are going through to the Grand Final of the Spelling Bee which will be held on Wednesday 4th May. Congratulations go to Zion Potofou, Aneesa Hussein, Emily Tran and Nellie Matangi who will be competing for the title of Spelling Bee Champion of Glenala SHS 2016! Watch this space for the Grand Final winner!

Our Year 7 and 8 students recently had the opportunity to apply for That’s Life Captains for the very first time at Glenala SHS. A series of interviews were conducted with their teachers, Mrs Bajwa, and in some cases, the Year 8 Co-ordinator Mrs Cox was involved. It was a very difficult decision, as the students who applied were very passionate, and spoke extremely well. All students should be commended for putting up their hand and applying for these sought after positions. There will be a special Leadership ceremony on Tuesday 17th May where the students chosen will receive their badges, and a morning tea afterwards. Parents will receive an invitation to this event shortly.

Well done and congratulations to the students who were successful! These students will have a range of duties, such as running Year level assemblies, reading notices, collecting and returning the roll, visiting primary schools with the Director of Student Achievement, assisting That’s Life teachers and assisting teachers at school events. On another note, I would like to remind all Junior School students to keep on working towards achieving their Junior Star at the end of Year 9. Students who have failed any subjects will be spoken to by a member of the Administration team, and a plan will be devised so that they can achieve success by the end of Semester one.

N. Bajwa
Director of Student Achievement
Staff Spotlight
Lauren Spence

How long have you been working at Glenala State High?
I have been working at Glenala for one year and before that I was a Teacher Aide and Administrator.

What is your role at Glenala State High?
My role is Teacher Aide/ Library Support, which means I’m not in the classrooms right now and can be found in the library instead.

What’s your favourite thing about your position?
My favourite thing about my current position in the library is that I get to engage students with books again and get to know them better through the kinds of books they like. In the classroom my favourite thing is seeing students grow and succeed.

Tell us about the exciting things happening in the library.
Oh where to start! We’re re-cataloguing books by genre rather than author so that you can easily find a book about crime or fantasy if that is what interests you! We have also just started doing ‘Spotlight on Curriculum’ which means there is a selection of books in a special display that relate to a unit currently being learnt in your classrooms.

Tell us something about yourself that few people know.
I was a third year carpentry apprentice so I can build houses and do renovations.

Tell us who inspires you the most.
Misha Collins inspires me. He’s an actor in my favourite TV show (Supernatural) but he also founded a charity called randomacts.org and has done a lot of really selfless things with his life. He’s just a really positive person.

What is your favourite high school memory?
That would definitely be participating in all the musicals and talent shows…and I’m looking forward to being in Glenala’s Got Talent in Week 6!
Student Spotlight
Kyle Ryan

Q: What grade are you currently in and how long have you been at Glenala SHS?
Kyle: I'm in grade 12 and have been attending Glenala for 5 years

Q: What do you like most about going to Glenala?
Kyle: Glenala is honestly such a great school, the environment we have at Glenala is one that I'll forever be grateful for because every single staff member here puts the student’s needs before their own. I just love the family atmosphere at Glenala and how close we all are as a community.

Q: If your teachers were asked to describe you what do you think they would say?
Kyle: I think my teachers would describe me as someone who has a really good work ethic and a high standard of his work. They may also describe me as someone who likes to have fun in class when he can.

Q: What three adjectives would your friends use to describe you?
Kyle: Helpful, funny and charismatic

Q: What do you envisage yourself doing ten years from now?
Kyle: In 10 years time, I envision myself to have completed my medical degree and have begun work placement in a hospital environment specialising in Oncology and Paediatrics. I want to gain experience in this field before moving into Medical Academia, doing research and possibly heading towards a PhD in Medicine/Biomedicine.

Q: What is the hardest thing you have ever done?
Kyle: The hardest thing I've ever done is take part in the Students Participating in Advanced Research Program (Sparq-ed). During this process I had to understand advanced techniques in the medical laboratories and write up a literature review as pre assessment in conjunction with completing a scientific report of our findings that will eventually be published. I'm still in the process of completing the report, but I believe I can do it!

Q: What is your best achievement to date or something that you are most proud of?
Kyle: Being accepted to do a work placement with QUT involving biomedical research into prostate cancer. Only 20 students out of the entire of Queensland were accepted and I was lucky enough to be one of them. I get to work with a supervisor who will get to know me personally and mentor me throughout this program. This gives me a chance to begin building connections in the medical industry and also invaluable experience.
Darkness to Daylight

What an exciting start to the term we have had. Minter Ellison Lawyers, our partners in learning, started ‘The Darkness to Daylight Challenge Run’ three years ago in the hope of raising awareness of the need to prevent domestic violence in Australia.

Because Minter Ellison Lawyers have always been very supportive of our school and this was such a worthwhile cause, we wanted to help support them in their endeavours. We raised the idea with the Student Representative Council, had a meeting in the city with Rob Reed (Minter Ellison) and before we knew it the ideas for fundraising were flying thick and fast. We have had a footy throwing competition and staff members had their cars washed this week by students.

The biggest surprise, however, was the number of students and staff members who have volunteered to either walk or run in the event. As a result, early on Thursday morning 5th May 2016, there will be three buses leaving our school at 4:30am and heading into Southbank where 150 students, 26 teachers as well as some family members will be participating in the event.

I am sure we will all come back hyped up after such a great experience. How wonderful it is that we have so many people willing to give back to the community. With such a strong presence we are sure to help pass on the message that domestic violence is not acceptable in our society.

Don’t forget to congratulate all those who are involved and please support our students by donating money towards this very worthwhile cause.

K. Matthew
Partnership Coordinator

Calling All Past Year 12 Students From 2015!!!

A reminder to all of the students from the Year 12 cohort, 2015. It is now that time of year when you will be contacted by a representative from the Education Department to participate in the NextStep Survey. This survey is to identify the post school pathway of Queensland students that graduated at the end of 2015. That is: are you studying fulltime or part-time; working fulltime or part-time or a combination of both. This survey is confidential and will not disclose names or any personal details.

If you have any queries regarding this matter, please feel free to contact Mrs Ballin at Glenala SHS on 3877 4204.
Student Representative Council

Car Wash - Initiative to fund raise for Darkness to Daylight

The Student Representative Council (SRC) members together with volunteers from all grades got together for a car wash fundraising event on Thursday, 28\textsuperscript{th} April.

It was decided during our SRC meeting that the members were going to fundraise for the great cause ‘Darkness to Daylight’ and out of the many other activities during school lunch break with the students, ‘Car Wash’ was going to be one of the major fundraising events.

The SRC members took the initiative and arranged teachers and staff to book their cars for washing and in return teachers and staff donated generously.

The students and volunteers showed great initiative not only by being here as early as 6.00am but also worked tirelessly to wash and shine 30 cars within 2.5 hours. We raised about $400.00 which will be going towards ‘Darkness to Daylight’.

Our sincere thank you to all the students, teachers and staff for supporting this fundraising for the great cause.

N. Prasad and B. Hickey
Teachers
Sports Department

Summer Season Success

It has been a big start to the term for sport at Glenala SHS. Nine out of our eleven teams qualified for the Semi-Finals and out of those nine teams, four qualified for the Grand Finals.

These teams included:
- Year 7/8 Girls Touch Football Team
- Year 9/10 Boys Touch Football Team
- Year 7/8 Girls Basketball Team
- Year 7/8 Girls Basketball Team

A big congratulation to the Year 7/8 Boys Basketball team who became district Champions and will carry the Glenala flag at Met West finals in the coming weeks. Unfortunately our other teams couldn’t quite get over the line with all losing by less than 2 points. A great effort none the less and all should be congratulated on a fantastic season.

Picture: Year 7/8 Boys Basketball District Champions

Winter Season is starting soon, and I am confident that we will have another successful season.

Brenton O’Neill
Sport Coordinator

STUDENT ABSENCES
3877 4241
Hello again to you all. Last newsletter, the English department provided you with a crossword to complete to test your knowledge of the school. This time we bring you a word search.

Be the first person to bring your completed word search to the E block staffroom and receive a reward (to be determined) upon presentation.
In History News…..

We are extremely proud of Lauran Wilson (Year 10) who was successful in winning an Anzac Day Essay Competition sponsored by the Forest Lake RSL. Students were asked to write an essay on the topic: ‘What Anzac Day means to me’. Lauran was announced as the winner and represented the school with great pride at the Forest Lake Anzac Day Service, where she read her entry out to over 1000 community members. She also received a generous monetary prize. This is a fantastic example of getting involved in everything that you can - ‘you’ve got to be in it to win it!’ Well done Lauran! Please see the E block noticeboard where we publish details of any competitions.

K. Stephenson
English HOD

Debate Worthy News

A new year and a new debating team has emerged and the enthusiasm and talent remains strong. This year, the juniors (Year 8) are having a go at debating various topics with clever rebuttals and interesting facts. The super team consists of standout students, Charlie Dawson, Dylan Stafford, Gloria Okenye, Katie Butterfield, Bao Diep, Taleisha Leahy and Christina Faatauai, who, along with their coaches, have been devoting their time busily writing and rehearsing their speeches. While they all bring different assets to the team, they all have one thing in common: embodying attributes of a true gladiator – pride and perseverance!

The first debate in March was nerve-wracking but also an exciting, eye opening experience for our students. Taking on a negative stance, they argued against Stuartholme School. The debate topic was whether or not performance enhancing drugs should be allowed in sports. Our gladiators presented a well written argument and finished very close behind with only a 5 point difference.

Over the last few weeks, our debaters have been working hard preparing for their next encounter. The topic this round is whether or not Australia should become a republic, with our team on the positive side against St Peter’s Lutheran College. These students have been attending meetings and working hard to put together a solid debate. So, if you see any of our devoted debaters around, don’t forget to wish them luck!

Affirmatively all the best,

Joanna Tran
Junior Debating Coach
English and Humanities Faculty

Glenala’s Got Talent

Students are busily rehearsing and preparing for our next production, Glenala’s Got Talent. Over the next few weeks P block will be full of dancing, singing, drama and the sound of instruments. Glenala’s Got Talent is the school’s first major production for 2016, and will be held on Thursday the 19th of May, at 7pm in the Great Hall. Acts feature vocal solos, bands, senior and junior dance groups as well as dramas! Tickets go on sale next week, and will be available from the front office. $7 for adults, $5 for children, and $20 for a family of four. Tickets are strictly limited, and will not be on sale at the door so book early! We hope to see you there, to show you that Glenala’s Got Talent!

C. Hayward
The Arts HOD
Science Department
Science Students in Action

Over the Easter break, one of our senior science students, Kyle Ryan, was given the opportunity to be part of the QUT High School Research Internships program. This program had a rigorous application process - 240 students throughout Queensland applied for only 20 positions. Kyle was able to secure one of these positions.

Working with Dr Jyotsna Batra (one of only a few leading scientists researching Prostate Cancer), Kyle explored the role of miRSNPs in diagnosis and prognosis of prostate cancer. On top of research article readings he was required to do, he spent a week at the Translational Research Institute (TRI) situated near Princess Alexandra Hospital. Kyle worked alongside QUT Institute for Health and Biomedical Innovation (IHBI) researchers in a study on non-coding part of the genome previously known as ‘black box’ or ‘junk DNA’. The researchers have identified several novel miRSNPs associated with prostate cancer risk by undertaking analysis in a very large cohort of 50,000 men. These novel miRSNPs have potential to be used as a genetic biomarker of prostate cancer predisposition.

Feedback I received from Dr Batra and other researchers was very positive and they commended Kyle’s professionalism displaying pride, respect, commitment to learning and perseverance throughout his time at TRI.

Well done Kyle!

A. Gantimuroff
HOD Science

Maths Department

Term two is underway and the Maths Department is full steam ahead. Naplan Testing is just around the corner for our Year 7’s and 9’s in Week 5; running from Wednesday May the 10th till Friday May the 12th. It is important that our students feel organised and have the correct equipment for the testing. A reminder, that all students are required to have scientific calculators for their maths studies.

Improving numeracy levels is one of Glenala State High School’s main priorities. We encourage our students at Glenala to identify numeracy moments in other subject areas and in everyday life. You can be a part of our numeracy development too by helping your child see the many numeracy moments that surround us every day.

Help for Maths is always available at Glenala. Whether it’s problems with homework, assignments or just looking for somewhere to revise; the Maths Help Room is open to all students. It opens at 1st Break on Tuesdays, Thursdays and Fridays in B Block. Come along and kick some maths goals this term.

Sinead Kenny
Maths and Geography Teacher
Business Faculty

Junior Secondary

Junior classes in Business are focussing on honing skills in Microsoft Office: Year 7’s are producing fabulous brochures/flyers and PowerPoints with an ITD focus while Year 8’s are rotating through in short courses in the finer techniques of Microsoft WORD. These skills will benefit students across the curriculum to produce professional looking documents suitable to a variety of tasks and criteria throughout their education.

Year 9 students are engaged in an introductory Business curriculum, embedded with all the skills gained in prior years with the addition of EXCEL added to their ‘toolbox’. They are presently working on an ESSI Money Assignment. The interactive learning that is evident in this year level will enable students to make informed decisions when choosing their subjects for Year 10.

Senior Secondary

Year 10 Business

Throughout the 6 week impact program students will work in teams of 4 to build their very own Social Enterprises addressing a local or school issue. Students are already 2 weeks into the program and all teams have now come up with some great issues in their community that need addressing. They have the opportunity to learn how to identify and ideate solutions, enhance creative thinking skills, develop a business model, build communication skills and finally learn how to pitch ideas to an audience. Students are working with 4 facilitators from the Impact Schools program to assist them in developing and presenting their final pitch.

Year 10 Certificate I IDMT (Vocational)

All students are actively engaged in learning administration skills, with particular emphasis on WORD Processing & EXCEL. Students are progressing through creative tasks on The Learning Place at an individual pace. Mrs Cox, their teacher has developed many interactive and exciting tasks and games to assist students skill-set. This course completed successfully will contribute 2 credit points to each student’s (QCE) on completion of Year 12.

Year 11 & 12 Business Studies

Year 11 Business Studies students are working in the ‘real’ 21st C of digital technology by way of undertaking their current assessment focussing on E-Commerce and Social Media. Their counterparts in Year 12 Business Studies are working on Retail & Marketing. For their assessment they undertook a student survey for the introduction of a new product for the Glenala SHS Tuckshop Menu. With the many culinary influences from our close neighbours in the South East Asia region, Sushi was the clear cut winner. Hence, Term 2 will see students aiming their sights at International Business and what it looks like in the ever-changing global economy.

Year 12 Tourism

Students have been investigating Tourism in developing countries in contrast to the modern Western world. For Term 2 they will focus on current events and how Tourism interacts and responds to such events.

E. Ballin
HOD Business/Yr 13/Library
Technology Department
Hospitality

Term 2 is a continuation of many recipe trials in the hospitality kitchen. Year 12 students are slowly getting back into the routine of running the training Café’ serving espresso coffee to staff. The Year 11 students will be selling ANZAC biscuits and Milkshakes in the coming weeks to mark ANZAC day.

The Year 10’s are busy understanding the principles of safe hygienic practices in theory and in the kitchen. The Year 8 & 9’s under close supervision of Mrs Ballin and Mrs Ashton are learning about healthy eating and consolidating safe work skills in the kitchen.

S. Gibney
Senior Schooling
Glenala Trade Skills Centre

The Trade Skills Centre construction is complete and plans are underway to fit the two workshops with the best equipment to deliver two qualifications for now. These are Certificate II in Automotive and Certificate II in Logistics.

The first group of students will start training in Semester 2 this year. Enrolment options will be given to students from the four cluster schools: Glenala SHS, Centenary SHS, Stretton State College and Western Suburbs Special School.

The Automotive course will be delivered and assessed by trainers from TAFE Skills Tech and Logistics course by trainers TAFE Brisbane.

On successful completion, students will exit with 4 valuable QCE points.

We are very excited at Glenala to have this state of art facility, training young people from the community in qualifications which reflect industry driven demands.

Sharina Gibney
Senior Schooling

Traineeships and DET programs

This year, Glenala is very privileged to have students engaged in all the five DET programs, GenR8, AccellR8, MarIN8 Allev8, LamIN8.

Most students have completed their theory training at TAFE and have begun their twenty week work placements in industry. Some of the host employers include Brown and Hurley, Main Freight, Isuzu, Lindsay’s Fresh, Barratt Shop fitting, The Sofitel, The Hilton, Berkley’s on Ann, and the Defiant Duck Gasworks.

The students gain 6 QCE points plus opportunities to gain full time or school based apprenticeships or employment post school.

Sharina Gibney
Senior Schooling
Food Studies

Technology Department

The first Year 9 cohort to experience Food Studies have made a smooth transition from Term 1 into Term 2. They have all gained many new skills and some have improved on original skills. Their knowledge of basic cookery has extended to preparing a multitude of dishes from a variety of Australian Indigenous, South Pacifica and African cultures. Students have enjoyed trying new taste sensations and learning how to prepare simple dishes that not only look great, but taste fantastic!

This term they will venture into investigating appropriate Nutritional requirements for Adolescents; with a specific focus on ‘eating more vegetables’. Food preparation has begun with fine tuning their skills in the art of the ‘rub-in’ method. They have produced some very noteworthy plain and savoury cheese scones. They transferred these skills to then make savoury and sweet scrolls, accompanied by scone dough pizzas. All have been produced with flair and imagination; not to mention, consumed with great ‘gusto’!

Elizabeth Ballin
HOD Busines/Yr 13/Library

Homework Club

Students have returned to Homework Club with great vigour and tenacity. Both students and teachers assisting have resumed study, assignment work and the traditional rigours of set homework tasks from Week 1, Term 2. If you have not yet utilised this amazing Glenala State High School facility, then call in to the Library and see Mrs Spence or Mrs Ballin and pick up a Homework Club permission form. This form must be signed off by both parent/caregiver and student prior to attendance.

Homework Club operates every Wednesday and Thursday afternoon after school in the Library from 3.15pm – 4.15pm, weekly throughout the term. The final week of Term 2, Week 11, Homework club will not be operate as all assessment and homework should be finalised for the end of Semester 1.

This facility is open to all students from Years 7 – 12. Parents/Caregivers, if you have more than one child at Glenala SHS, please provide one permission form per student. We look forward to seeing many new faces as we progress through the academic year. Remember, it is never too late to join; one permission form per student entitles that student to attend at any time throughout the entire school year!

E. Ballin
HOD Busines/Yr 13/Library
From Visual Art…

Last term in the Visual Art Department it was pleasing to see hard work and persistence produce quality artworks.

Year 10 students have created self-portrait multimedia montages.

The Year 12 Visual Art Studies class has sculpted a pride of ceramic fire breathing dragons, despite the hot spell that prematurely dried them all out. Well done every one for overcoming these issues.

The Year 11 Visual Arts in Practice students have been learning new artistic techniques to create a folio of ‘Still Lifes’ and the Year 11/12 Visual Art and Year 9 Art students are still working on their folios. Look out for some pics of their work when they are done! The term came to an end with a fabulous trip to QAGOMA for the APT8 exhibition of Pacifica, Asian, Aboriginal and Australian Art.

C. Haywards
The Arts HOD
LOOK AFTER OUR STUDENTS:  
DRIVE SAFELY ALONG GLENALA ROAD!

Parents/caregivers are asked to note the following road safety tips:

1. Please don’t park on the yellow lines
2. Please don’t park in the school grounds to pick the student up/drop off
3. Please follow the speed limit signs
4. Please be cautious when driving along Glenala Road

Thank you for your cooperation

Our Values:
Respect & Responsibility
Commitment to Learning
Pride
Perseverance
2016 Uniform Policy

In formulating this policy, an understanding of cultural, gender and social circumstances has been taken into account. The Parents and Citizens Association of Glenala State High School has made an active decision to be a UNIFORM school in accordance with the Education (General Provisions) Act 2006, as such, the school uniform is to be worn at all times.

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**FORMAL DAY UNIFORM**

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<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
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<tbody>
<tr>
<td>Tartan skirt (knee length)</td>
<td>Plain navy knee length dress shorts or black slacks (rugger and sports shorts are not acceptable)</td>
</tr>
<tr>
<td>Plain navy blue slacks</td>
<td>Knee high school uniform socks/white socks to be worn up at all times when dress shorts are worn (no football socks)</td>
</tr>
<tr>
<td>Plain white ankle socks</td>
<td>White school dress shirt (tucked in) and school tie</td>
</tr>
<tr>
<td>Plain black stockings or tights (free of ladders) only in Winter</td>
<td>Plain navy jumper or school jacket (no markings, no hoodies)</td>
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<tr>
<td>White school blouse and school tie</td>
<td>Black, hard, leather lace up school shoes with a heel (no high top boots)</td>
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<tr>
<td>Plain navy jumper or school jacket (no markings, no hoodies)</td>
<td>Plain black leather business belt to be worn with dress shorts and slacks</td>
</tr>
<tr>
<td>Black, hard, leather lace up school shoes with a heel (no high top boots)</td>
<td>Plain white short sleeved undershirt in Winter (not showing)</td>
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<tr>
<td>Plain white short sleeved undershirt in Winter (not showing)</td>
<td>Blazers are available for ordering</td>
</tr>
<tr>
<td>Dark underwear is not permitted under the formal white shirt</td>
<td>Blazers are available for ordering</td>
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**SPORTS UNIFORM**

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<thead>
<tr>
<th>GIRLS</th>
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<tbody>
<tr>
<td>Plain navy unisex mid to knee length shorts (ruggers and cargo shorts are not acceptable)</td>
<td>Plain navy unisex shorts (ruggers and cargo shorts are not acceptable)</td>
</tr>
<tr>
<td>Plain navy blue tracksuit pants only in Winter</td>
<td>Plain navy blue tracksuit pants only in Winter</td>
</tr>
<tr>
<td>Plain white ankle socks (no football socks)</td>
<td>Plain white ankle socks (no football socks)</td>
</tr>
<tr>
<td>Blue and green school sports polo shirt</td>
<td>Blue and green school sports polo shirt</td>
</tr>
<tr>
<td>Plain navy jumper or school jacket</td>
<td>Plain navy jumper or school jacket Sturdy, athletic, sports hoes/joggers (non marking) -- no slippers, no canvas shoes (with or without laces), no skate shoes, no high tops</td>
</tr>
<tr>
<td>Sturdy, athletic, sports shoes/joggers non marking -- no slippers, no canvas shoes (with or without laces), no skate shoes, no high tops</td>
<td>Plain white short sleeved undershirt in Winter</td>
</tr>
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**Jewellery:**

Allowed - One watch, one low profile ring, one religious medal worn out of sight, one set of 3mm studs worn low in ear.

Not Allowed - Bracelets, necklaces and facial piercings are NOT permitted.

**Hairstyles** - Extreme hairstyles including outrageous colours, mohawks, tracks, rats tails, undercut sections and shaved sections are not permitted.

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PLAIN WHITE ANKLE SOCKS MEANS NO STRIPES, PATTERNS OR LOGOS OF ANY SORT
TEXTBOOK HIRE SCHEME PAYMENT

You should by now have received your Textbook Hire Scheme Payment form. Thank you to all families who have paid their child’s fees in full. The Textbook Hire Scheme cost for this year is $205.00 per student.

If you have outstanding fees owing from 2015, any payments made will be deducted from this debt first. Your child will be entitled to their Textbooks as soon as you have:

- paid $50 part payment for 2016 and
- have entered into a payment plan for the remainder of fees owing

All fees need to be paid in full by 16th September, 2016. If you do not wish your child to participate in the Textbook Scheme, please phone the office to make an appointment to see me, so the appropriate paperwork can be filled out. At this appointment, a list of resources and textbooks will be provided to you, so you may purchase them for your child.

As indicated on the Textbook Hire Scheme information sheet, you will see there are some subjects which incur a Subject Levy. These costs are separate from the Textbook Hire Scheme. If your child is enrolled in these subjects, the levy will need to be paid by the end of each term. Failure to pay the subject levy will result in you providing resources required for your child to participate in this subject. If your levy is unpaid, your child will not be able to use the school resources.

Payments can be made at the school office between 8am and 4pm Monday to Friday. Payments can also be made using the BPoint Online System, or by telephone (07 3877 4222), via EFTPOS, using a Visa or Mastercard. There is an option to have deductions taken from Centrelink payments. Application forms can be obtained from the School Office.

If you have any queries, please do not hesitate to contact me on 38774222.

Julie Vukovic
Business Services Manager
PARENTS INFORMATION

1. Online System | Pay School Invoices
   • Pay School Invoices
     (SRS; Text Book Fees; Camps, etc.)
   • Access via ANY Computer or Smart Phone

2. Payments Accepted:
   MasterCard | VISA

3. Secure Payment Method

Easy to Use Interface
