

Annual Report

At Glenala State High School we focus on providing a holistic learning experience for students. While there remains a strong focus on presenting a curriculum that contains both rigour and relevance to the students needs we recognise the importance of physical, emotional, social and spiritual development in well-rounded teenagers.

Students participate in a wide range of sporting activities as well as a strong music and arts programs.

The school is committed to ensuring the students begin thinking about future pathways and goal setting early in their schooling lives. Students from Year 8 to 12 participate in a range of career education programs and teachers meet twice yearly with students and their parents to discuss future pathways and their progress in achieving them.

2008 School Annual Report

If you would like to read the full report it can be downloaded (or read online) by clicking here

YEAR 12 2008

STUDENT DESTINATIONS

Please click here for the Year 12 2008 Student Destinations

Introduction

This report is based on the findings of the Queensland Government Next Step survey, which targeted all students who completed Year 12 and gained a Senior Certificate or Certificate of Post-Compulsory School Education in 2006, whether they attended a Government, Catholic or independent school, or a TAFE secondary college. The Office of the Government Statistician conducted the survey between 2 April and 19 May 2007, approximately six months after the young people left school. Responses were predominantly collected via computer aided telephone interview with a paper-based survey collected from a small number of students for whom telephone details were not available.

Next Step survey can be located at the Next Step website at www.education.qld.gov.au/nextstep